

FOUNDATION STAGE PROFILE GLD (GOOD LEVEL OF DEVELOPMENT)

2013	2014	2015
GLD 59%	GLD 45%	GLD 48% NA 66%

Year 1 ATTAINMENT IN PHONICS SCREENING CHECK

2013	2014	2015
83% NA 69%	70% NA 74%	90% NA 77%

KS1 % LEVEL 15 pt AND ABOVE

SUBJECT	2011	2012	2013	2014	2015
READING	14.3	14.8 (NA16.0)	15.5	14.1 (NA 16.5)	15.1 (NA16.6)
WRITING	14.2	14.7(NA14.9)	16.0	13.7(NA15.1)	14.9 (NA15.3)
MATHS	14.5	14.4(NA15.9)	15.5	14.6(NA16.2)	15.1 (NA16.4)

KS1 % 2B AND ABOVE

SUBJECT	2011	2012	2013	2014	2015
READING	67	74	79	56.7 NA81	78.3 NA82
WRITING	67	70	69	53.3 NA70	70.0 NA72
MATHS	69	70	71	58.3 NA80	78.3 NA82

KS1 % 2A AND ABOVE

SUBJECT	2011	2012	2013	2014	2015
	Y6 in 2015	Y6 in 2016	Y6 in 2017	Y6 in 2018	Y6 in 2019
READING	11	19	57	22 NA57	37 NA59
WRITING	8	18	37	15 NA39	33 NA41
MATHS	12	14	52	30 NA53	30 NA55

KS1 % LEVEL 3 AND ABOVE

SUBJECT	2011	2012	2013	2014	2015
READING	0	4	19	6.7 NA31	5 NA32
WRITING	0	2	7	3.3 NA16	2 NA15
MATHS	0	0	8	10 NA24	3 NA26

KS2 % LEVEL 4 AND ABOVE

SUBJECT	2011	2012	2013	2014	2015
READING		83	82	92 NA89	81 NA89
WRITING		80	71	81 NA85	81 NA87
ENGLISH	83	85		Spag 83 NA 76%	Spag 78 NA 80%
MATHS	76	83	62	85 NA86	79 NA87

KS2 % LEVEL 5 AND ABOVE

SUBJECT	2011	2012	2013	2014	2015
READING		32	22	22 NA49	31 NA48
WRITING		15	11		14 NA36
ENGLISH	9	17		Spag50 NA52	Spag43 NA 55
MATHS	22	27	22	39 (6% L6)	24 (3% L6)
APS					27.2

KS2 PROGRESS DATA 2014

	ALL CHILDREN	ALL CHILDREN	DISADVANTAGED CHILDREN	DISADVANTAGED CHILDREN
	2 LEVEL PROGRESS	3 LEVEL PROGRESS	2 LEVEL PROGRESS	3 LEVEL PROGRESS
READING	96	25	97	24
WRITING	92	10	94	15
MATHS	92	41	97	38

KS2 PROGRESS DATA 2015

	ALL CHILDREN	ALL CHILDREN	DISADVANTAGED CHILDREN	DISADVANTAGED CHILDREN
	2 LEVEL PROGRESS	3 LEVEL PROGRESS	2 LEVEL PROGRESS	3 LEVEL PROGRESS
READING	91	33	87	20
WRITING	93	22	87	7
MATHS	93	29	87	27

FLOOR TARGETS 2015 : RD WR M 65% SCHOOL 71%

NA : National Average **Spag** : Spelling, Grammar and Punctuation **GLD** : Good level of development

Disadvantaged Children: Children for whom school receives pupil premium funding

Achievement and Attainment Details 2015

81% Pupils achieving Level 4 or above in Reading

81% Pupils achieving Level 4 in Writing TA

78% Pupils achieving Level 4 or above in Grammar, Punctuation and Spelling

79% Pupils achieving Level 4 or above in Maths

31% Pupils achieving Level 5 or above in Reading

14% Pupils achieving Level 5 or above in Writing TA

24% Pupils achieving Level 5 or above in Maths

3% Pupils achieving Level 6 in Maths

31% Pupils achieving Level 5 or above in Reading

14% Pupils achieving Level 5 or above in Writing TA

91% of all children making expected 2 levels progress in reading

93% of all children making expected 2 levels progress in writing

93% of all children making expected 2 levels progress in maths

87% of disadvantaged children making expected 2 levels progress in reading

87% of disadvantaged children making expected 2 levels progress in writing

87% of disadvantaged children making expected 2 levels progress in maths