

Evaluation and Impact of PP funding 2015 -2016

Action	Target group	Evaluation and Impact	Evidence										
Small group support in all areas EYFS (10 PP children)	10 children - additional group support provided	53% of all children achieved a GLD 50% of PP children achieved a GLD (Good Level of Development.)	Tracking Data Pupil discussions										
Target children through additional intervention to achieve in phonic screening	8 children targeted for 1-1 and small group support using RW Inc Scheme	Phonic Screen <table border="1"> <tr> <td>2016</td> <td>All children 90%</td> </tr> <tr> <td></td> <td>PP 8/8 100%</td> </tr> </table> Phonic screening for 8 pupil premium is above % age for all children.	2016	All children 90%		PP 8/8 100%	Phonic screening scores						
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	PP 8/8 100%												
KS1 Intervention teacher	Supported across Y1 and Y2 classes leading Rd, Wr, Inc. groups to enable smaller ability groups	KS1 2016 <table border="1"> <tr> <td>2016 ARE All children</td> <td>2016 PP ARE</td> </tr> <tr> <td>Read 69%</td> <td>54%</td> </tr> <tr> <td>Write 64%</td> <td>54%</td> </tr> <tr> <td>Math 71%</td> <td>54 %</td> </tr> </table> Phonic Screen <table border="1"> <tr> <td>2016 All children :90%</td> <td>PP 8/8 100%</td> </tr> </table> Phonic screening for 8 pupil premium is above % age for all children.	2016 ARE All children	2016 PP ARE	Read 69%	54%	Write 64%	54%	Math 71%	54 %	2016 All children :90%	PP 8/8 100%	KS1 data Phonic screening results
2016 ARE All children	2016 PP ARE												
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Additional teacher in Y6 After school tuition to support Funded children in writing and maths	Different pupils targeted for after school intervention	KS2 2016 <table border="1"> <tr> <td>2016 ARE All children</td> <td>2016 ARE PP</td> </tr> <tr> <td>Read 57%</td> <td>52%</td> </tr> <tr> <td>Write 67%</td> <td>57%</td> </tr> <tr> <td>Math 60%</td> <td>38%</td> </tr> </table> <u>Progress measures 2016:</u> All children Read + 1.0 PP children Read + 1.6 All children Write + 0.4 PP children Write + 0.2 All children Math - 0.1 PP children Math _1.25 <u>Pupil Progress</u> Average scaled score ALL 100.8 Average scaled score PP 99.8 Average scaled score ALL reading & maths +0.6 Average scaled score PP reading & maths +0.6	2016 ARE All children	2016 ARE PP	Read 57%	52%	Write 67%	57%	Math 60%	38%	KS2 data Progress measures		
2016 ARE All children	2016 ARE PP												
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Support Manger work to improve attendance for funded children	Target PP families to improve attendance - PA families were targeted	2015- 2016 27 Pupils in receipt of funding were targeted for attendance concerns. Actions included correspondence, parent meetings, Head teacher meetings, and support to pupils and families through Family Support Manger. Of the children targeted 24 of the 27 (89%) their attendance showed	Improvement in attendance for the children whose families were targeted - See										

		improvement.	attendance file
Provide staffing before school safe place for grant funded pupils - minimum of 50% breakfast club places are allocated to PP children		34/ 60 (57%) funded children have attended breakfast club which has provided a safe place for children and families before school each day at a minimal daily charge of 20p.	Breakfast club register
Residential subsidies for 21 Y6 children	50% of residential costs were met by funding	Y6 pupils were able to enjoy the residential to Ingleborough. Activities to support team building, confidence and self -esteem.	Residential School website information
Trips and visit subsidies	All children in school given opportunities to support language and learning and extend learning opportunities	All trips and visits are subsidised across school to ensure all children get 1st hand experiences to support learning Improved outcomes for PP children across school	Record of trips and visits made. Newsletters on websites
Beanstalk Reading programme 2 trained reading volunteers	£400	Reading volunteers worked 1-1 with children in Years 2 and 3. Confidence building, reading practise, 1-1 mentoring on a weekly basis.	Confidence building for targeted children

Funding 2016- 2017 105 PP Children Y1 –Y6 @ £1320 per child Total grant £112,830

Actions for 2016- 2017

Nature of support for 2016- 2017

- Inclusion leadership time.
- Family Support Manger hours to work with individuals and families.
- Family support manager hours to target attendance for funded families
- Learning Mentor hours to work with children 1-1 and small group work
- Behaviour support mentor to work with individuals and groups across school
- Extra Teaching Assistant hours before school breakfast club, lunchtime homework clubs, ICT tuition and lunchtime additional tuition via ICT.
- Additional teaching Assistant hours to run lunchtime activities/ homework clubs for disadvantaged pupils
- Specific intervention teaching for groups and individuals across school in phonics, reading, writing, maths and social and emotional support to address good progress for disadvantaged pupils
- KS1 Intervention teacher
- Read Write Inc. Manger - Phonic catch up programmes
- Reading Beanstalk - 2 trained reading volunteers KS1 & KS2
- Additional teacher hours in Y6 in the morning sessions and after school tuition
- Additional teaching hours in the Autumn term group support and assertive mentoring
- Small group S&L support in EYFS to promote CLL
- Subsidy of Y6 residential by 50% for disadvantaged pupils
- Subsidy of all trips and visitors across school
- Hardship fund to support families in crisis