

Results 2016

Attainment: expected standard

This year, the government changed the way that children are assessed. When looking at the data for 2016, it's important to bear in mind the advice from the Department for Education: don't compare 2016 with previous years:

Children sitting key stage 2 tests this year were the first to be taught and assessed under the new national curriculum. The expected standard has been raised and the accountability framework for schools has also changed. These changes mean that the expected standard this year is higher and not comparable with the expected standard used in previous year's statistics. It would therefore be incorrect and misleading to make direct comparisons showing changes over time.

In 2016, 40% of our pupils achieved the expected standard in Reading, Writing and Maths, combined (compared with 53% nationally).

Reading: 57% meeting expected standards (national: 66%)

Writing: 67% meeting expected standards (national: 74%)

Grammar, Punctuation and Spelling: 82% meeting expected standards (national: 72%)

Maths: 60% meeting expected standards (national: 70%)

Scaled scores, where 100 is the expected national standard (there are no scaled scores available for Writing).

101.1 average scaled score in Reading (NA 102.6)

101.0 average scaled score in Maths (NA 103.0)

104.0 average scaled score in Grammar, Punctuation and Spelling

Progress

The Department for Education measures progress from Key Stage 1 (KS1) to Key Stage 2 (KS2). Expected progress is zero, with anything above that being better than expected and negative numbers showing less than expected progress.

1.0 average progress in Reading

0.4 average progress in Writing

-0.1 average progress in Maths

School Data 2016

EYFS Data 2016

The 2015/16 cohort entered reception with attainment below expected. They made good progress through the EYFS with an above average proportion reaching a good level of development.

2016 GLD 53% LA 63% PP 5/10 50%. NA

This data presents a 3 year rising trend.

Phonic Screen Year 1 2016

			2016 90%	PP 8/8 100%	NA 70%
2015	90%	NA	SEN support 6/11 55%		NA 46%
77%			Boys 28/60 85%		NA 77%

KS1 2016

2016 ARE	2016 PP ARE x11	2016 White British ARE x8	2016 SEN SUPPORT x10
Read 69%	55%	50%	50%
Write 64%	45%	50%	30%
Math 71%	64%	50%	30%

KS2 2016

2016	Read	Write	SPAG	Math
	57%	TA 67%	82%	60%
	NA 66%	NA 74%	NA 72%	NA 70%
KS2	PP 52%	PP 57%	PP 71%	PP 38%
Test	WBr 66%	WBr 66%	WBr 66%	WBr 66%

Attainment KS2 2016:

RWM 40% (NA 53%)

Read 57% (NA 66%)

SPAG 82% (NA 72%)

Math 60% (NA 70%)

Writing TA 67% (NA 74%)

School progress measures 2016: Rd + 1.0 Wr +0.4 Mth -0.1

2016: Floor targets were exceeded on progress measures but not on attainment measures.