

Pudsey Bolton Royd Primary School
Key Stage 2 Assessment Results 2016

	PBRPS	LA	National	Pupil Premium	School Not PP	PP gap
% children at expected standard in reading, writing and maths	40%	47%	53%	27%	47%	-20%
% children at expected standard in reading	57%	60%	66%	50%	61 %	-11%
% children at expected standard in writing	67%	67%	74%	55%	74%	-19%
% children at expected standard in maths	60%	65%	70%	36%	74 %	-38%
% children at expected standard in GPS	82%	69%	72%	68%	77%	-16%
Average progress in reading	+0.99					
Average progress in writing	+0.36					
Average progress in Maths	-0.07					
% high level of attainment in reading, writing and maths	2%		5%			
Average scaled score in reading	101.1	102	102.6	100.6	103.8	
Average scaled score in maths	100.8	102	103.0	99.0	104.1	
Average scaled score in GPS	104.0	103	104.0	103.3	105.0	

Pudsey Bolton Royd Primary School
Key Stage 1 Assessment Results 2016

	PBRPS	LA Leeds	National	Pupil Premium	Not Pupil Premium	PP gap
% children at expected standard in reading, writing and maths		49%	60%	45%	60%	-15%
% children at expected standard in reading	69	65%	74%	55%	73%	-18%
% children at expected standard in writing	64	54%	65%	45%	69%	-24%
% children at expected standard in maths	71	64%	73%	64%	71%	-7%

PUPIL PREMIUM SPENDING PLANS 2016 - 2017 2016 -2017 Income 105 pupils @ £1320 £138, 600

Total fund generated via Pupil Premium for 2016 2017 - £103,000

Presenting issue	Action	Cost	Projected impact	Actual Impact
Group of Y6 PP in Maths, aim to provide small group provision to enable them to achieve targets of greater	Small group daily maths teaching (group of 16)	Included in staff costs as below	All targeted achieve greater depth in tests in May 2017	7 children achieved an APS of 107.6

depth SATS 2017 7/16 are PP				
Third teacher employed in Y6 in the morning sessions to reduce group sizes and ensure quality 1st teaching for all Y6 children (Sept- July)	UPS 3 teacher employed in Y6 for morning sessions	£29,000	Impact on all children. PP children to achieve end of year target – High school readiness	On average PP children completing the whole of the KS2 equalled or outperformed non PP children in 2017 SATs. APS Reading PP 100.43 Non PP 102.14 APS Maths PP 102.14 Non PP 101.26 APS GPS PP 103.92 Non PP 103.13
PP additional tutoring before school sessions 2x 45 minute sessions	Timetable and organise additional tutoring for Y6 PP children to develop maths fluency	Included in staffing costs as above	PP children to achieve end of year target – High school readiness	As above
PP small group teaching in Y5 Autumn 2 term 7 PP children targeted in Y5 Maths, Reading and Writing	UPS3 Teacher teaching ½ term in Y5 with bespoke lessons to improve confidence and ability of PP children	£7,000	All pupils to achieve ARE end of Y5	Due to staff changes in school this was not implemented.
Some children are functioning below secure attainment in reading,	Beanstalk reading volunteer – per week works with 6 PP children Y2 & Y6	30 min sessions x 2 weekly 6 children £1,000	Target children will secure progress in reading	Teachers found ability and confidence increased in those involved.
Improve the playground behaviour for small groups of children in upper KS2	Learning mentor and behaviour support workers available on the playground being proactive and	Staffing costs LM - salary £18,000 L& BSW % salary £10,000		2 Buddy activity Zones set up. Sports leaders area developed Small group games with LM/ Reduced number of behaviour

	organising games and play to ensure any issues are dealt with immediately			incidents reported for targeted PP children
Dedicated LM time for children individually or small groups in areas such as self-esteem, confidence building .In the groups there will be a mix of pupils not all PP	Timetable and plan group interventions/ provide impact assessment	Included in LM salary		PP children accessed support as deemed necessary.
Increasing number of vulnerable families need help with various issues. This affects support for learning	Family support manager to target 20+ families	Family support manager costs 30% £8,000	The situation for families will improve, hence the approach and attitude towards school and learning at home and school.	33 pupil premium families worked with and supported .
Develop TA skills in mentoring and providing classroom support to support quality 1 st teaching for PP children	TA training in house and through external provision	Costs £1000 training costs	TA skills developed	Feedback from TA observations rated as Good.

<p>Large number of children would struggle to have a breakfast every day before school and a calm settled start to the day subsidised costs at 20p/ child/ day.</p>	<p>38/ 60 children on breakfast club register are PP children</p>	<p>Staffing cost HLTA / LM/ 2 TA's each day = £7,800</p>	<p>PP children will eat a breakfast every day and have calm start to the day setting them up to learn better in the classroom.</p>	<p>44 % of children that attended breakfast club were targeted PP children.</p>
<p>Some PP children do not do sports activities outside of their home.</p>	<p>Targeted children are invited to attend after school clubs.</p>		<p>Those targeted children who attend will show improvement in resilience, physical, family engagement</p>	<p>78% of PP children accessed at least 1 after school activity.</p>
<p>Ensure all children have access to school curriculum by providing subsidy for all visits and visitors. Subsidy of visits/ visitors ensures all children leave PBRPS having had access to a range of experiences e.g. pantomime, farm visit, museum visit circus workshop</p>	<p>Subsidy of all trips and visits</p>	<p>£ 8,000 costs</p>	<p>All children have access to experiences which may otherwise not be able to access due to financial hardship</p>	<p>100 % of PP children attended Year 6 residential. All year groups accessed subsidy to allow visitors to attend school and stimulus visits to take place</p>
<p>PP children arriving late or not at all. Attendance and punctuality can be affected by this.</p>	<p>Family support manager to target families with early morning calls and home visits if required</p>	<p>£2,000</p>	<p>Improved attendance and punctuality for PP children across school</p>	<p>Attendance % of PP children rose from the previous year. Average % attendance for 2015/16 94.4% Average % attendance for 2016/17 95.4%</p>

<p>Some children lack creative opportunities outside school, so need enrichment in school from specialist expert.</p> <p>Peri music lessons provided for children showing aptitude. Choir and orchestra available for PP in KS2</p>	<p>Singing is a specialist skill UPS teacher to teach all classes every week.</p> <p>Opportunities to learn to play an instrument for children showing interest and aptitude</p>	<p>1/10th of UPS salary £4,000</p>	<p>Maintain creative curriculum for all children despite basic skills squeeze.</p>	<p>43 % of PP children in KS2 had access to either Peri lessons or choir.</p>
<p>Some families experience unexpected difficulties, which can have a negative impact on education. They may need help providing basic resources urgently – e.g. uniform – debt issues etc..</p>	<p>Hardship Fund – money that is available to help PP families in crisis.</p>	<p>£500</p>	<p>Improved attendance, punctuality, school equipment, engagement, learning attitudes – leading to better outcomes.</p>	<p>Fund was not accessed.</p>
<p>Some families cannot afford the full cost of the annual Y6 residential. We would like all children to attend as the group bonding aspect is vital for class harmony.</p>	<p>50% funding for Ingleborough residential costs</p>	<p>£1,200</p>	<p>All Y6 children can access the annual Ingleborough residential and all of the challenges it presents.</p>	<p>100 % of pp children attended Year 6 residential</p>
<p>Targeted Sp & Lang support for PP children in Reception (9 children) EYFS Develop CLL strand language ,speaking and listening for PP children in</p>	<p>Timetable additional speaking and listening sessions for 9 PP/ 2 small groups 2x30 min sessions per week</p>	<p>2 hour teacher costs £1,200</p>	<p>Improved communication skills</p>	<p>67% of these children achieved CLL strand</p>

EYFS				
TA deployment – all PP children are entitled to the support that will close any learning gaps.	See TA timetables that pinpoint the support needed for individual children, in order to close any learning attainment gaps.	TA costs £5,000	Improved % age of children achieve ARE	Children supported through effective TA deployment
Speech and language therapist employed to ensure bespoke programmes are in place for PP children sp& lang needs	Ensure programmes are available to deliver sp & lang work to improve outcomes for identified PP children	Costs L Gilmore £5,331 (1 day /week SLA) 50% PP =£2600	SALT programmes in place to target SP & L needs	Programmes implemented
Termly Meetings held to review progress of all children across school	Teachers meet 3x year for pupil progress meetings to review progress and the provision for PP children alongside SLT	Staffing costs to cover teachers and SLT costs £3,000	Teachers ensure PP children are targeted and supported by additional provision as required	Meetings held on 3 occasions throughout term. PP children targeted. Extra provision evidenced in Provision Maps.

Total projected spend £108,700

Contingency £30,000