

Results 2017

Attainment: expected standard

In 2017, 50% of our pupils achieved the expected standard in Reading, Writing and Maths, combined (compared with 61% nationally). This represents a 10% increase from 2016 results.

Reading: 63 % meeting expected standards (national: 71%)

Writing: 75% meeting expected standards (national: 76%)

Grammar, Punctuation and Spelling: 76% meeting expected standards (national: 77%)

Maths: 71% meeting expected standards (national: 75%)

Scaled scores, where 100 is the expected national standard (there are no scaled scores available for Writing).

99.3 average scaled score in Reading (NA 104.1)

102.2 average scaled score in Maths (NA 103.0)

104.3 average scaled score in Grammar, Punctuation and Spelling (NA 106.0)

Progress measures

The Department for Education measures progress from Key Stage 1 (KS1) to Key Stage 2 (KS2). Expected progress is zero, with anything above that being better than expected and negative numbers showing less than expected progress.

-3.2 average progress in Reading

-0.1 average progress in Writing

-0.5 average progress in Maths

EYFS Data 2017

The 2015/16 cohort entered reception with attainment below expected. They made good progress through the EYFS with an above average proportion reaching a good level of development.

2017 GLD 53% LA 69% PP 5/10 50%

This data presents a 3 year rising trend.

Phonic Screen Year 1 2017

2017 School 88% NA 81%

School consistently out performs national data in Y1 Phonic screening results

KS1 2017

2017 ARE		2017 X13 PP ARE	
Read	68% NA	76%	62%
Write	61%		46%
NA	68%		
Math	71%		62%
NA	75%		

KS2 2017

2017	Read	Write	SPAG	Math
KS2	63%	TA 75%	76%	71%
	NA 72%	NA 76%	NA 77%	NA 75%
Test	PP 71%	PP 67%	PP 76%	PP 67%

School progress measures 2017 2016: Rd – 3.2 Wr – 0.1 Mth – 0.5

2017: Floor targets were exceeded on progress measures but not on attainment measures.

School is disappointed with the 2017 KS2 reading progress scores and has put into place a rigorous action plan to address progress issues.