

Autumn 1 Term

<p align="center">CL/ Lit</p> <ul style="list-style-type: none"> • Daily name writing - emphasis on correct letter formation • Listening to environmental sounds and playing rhyming games - a new Nursery Rhyme each week • Information books to find out about different occupations • Asking and answering questions - what job does your grown-up do? What would you like to be when you grow up? • Joining in with related songs - e.g. 5 fire fighters, postman pat • Talk for Writing linked to books shared • Drawing pictures of what we would like to be when we grow up. • Role play of different jobs • Writing within role play - notes/ telephone messages 	<p align="center">MATHS</p> <ul style="list-style-type: none"> • Matching shapes - posting letters • Numeral recognition - house numbers, telephone numbers, hat numbers • Number songs linked to e.g. fire fighters • Numbers 1-5 • Days of the week song • Daily routine - sequencing 	<p align="center">U of W</p> <ul style="list-style-type: none"> • Finding out about different occupations • Using computers to find information, draw pictures and play games • Talk about what our grown-ups do in their jobs and any other related information • Ask relevant questions about different jobs • Small world play
<p align="center"><u>Super Start to September and When I grow up.....</u></p>		
<p align="center">PSED</p> <ul style="list-style-type: none"> • Golden Rule Stories - behavioural expectations • Carpet Rules • Settling in and routines • Model good friendships - e.g how to ask if you can play/ play with another child • Please and thank you song • Negotiating and sharing resources • Building up play sequences in the small world and role play area 	<p align="center">Physical Development</p> <ul style="list-style-type: none"> • Posting letters • Pouring water into fire hoses • Continue to practise name writing • Mark making - telephone notes, job lists etc • Hygiene when baking • Dressing up - independent use of the costumes • Using the movement areas 	<p align="center">Expressive arts and design</p> <ul style="list-style-type: none"> • Pretending to be e.g. fire fighters, nurses, shop assistants, postal workers etc • Small world linked to different occupations • Painting pictures of emergency vehicles • Singing songs • Responding to music, using the parachute and elastic • Using the movement areas

<p style="text-align: center;">Role play</p> <ul style="list-style-type: none">• Home corner inside& outside first few weeks - to role play what happens at home. Then inside to change.• Inside - fire station, hospital, police station, post office, supermarket - depending on children's interests	<p style="text-align: center;">Baking and Special events</p> <ul style="list-style-type: none">• New Starters• When I grow up dress up day• Visits from different people with different occupations	<p style="text-align: center;">Books</p> <ul style="list-style-type: none">• Fizz the Fire Engine• Busy Times, My Busy Week• Information books linked to different occupations
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