

Autumn 2 Term

<p align="center">CL/ Lit</p> <ul style="list-style-type: none"> • Listening to environmental sounds and playing rhyming games - a new Nursery Rhyme each week • Information books to find out about celebrations • Asking and answering questions - what do you celebrate at home with your family? How do we celebrate...? • Joining in with related songs - e.g. Squibs and Sparklers • Talk for Writing linked to the Christmas Story • Creating Firework pictures, rangoli patterns etc • Exploring light through the Dark Den • Writing within play - using clipboards, mark making on pictures 	<p align="center">MATHS</p> <ul style="list-style-type: none"> • Finding shapes in patterns • Knowing the difference between 3D and 2D shapes - linked to fireworks • Numeral recognition - continue to work on identifying numerals to 5 and then beyond. Can we spot them around the Nursery? • Number songs linked to celebrating e.g. 10 Shiny Rockets 	<p align="center">U of W</p> <ul style="list-style-type: none"> • Finding out about what our friends celebrate and sharing knowledge of what we celebrate and how. • Using computers to find information, draw pictures and play games • Talk about our home lives • Identify similarities and differences between ourselves and our friends • Ask relevant questions about celebrations - talk to our friends too • Small world play - home life and acting out stories
<p align="center">PSED</p> <ul style="list-style-type: none"> • Talking about what they do that is special and how that makes them unique or similar to their friends. • Negotiating and sharing resources • Building up play sequences in the small world and role play area • Show a preference in clothes for celebrating 	<p align="center"><u>It's Great to Celebrate</u></p> <p align="center">Physical Development</p> <ul style="list-style-type: none"> • Large scale Rangoli patterns • Creating fireworks using small parts • Continue to practise name writing • Mark making - using clipboards, mark making on pictures, writing names for cards • Hygiene when baking • Dressing up - independent use of the costumes • Using the new movement areas - tummy 	<p align="center">Expressive arts and design</p> <ul style="list-style-type: none"> • Role play of home life using small world characters • Acting out stories • Painting firework pictures • Using different media to create pictures • Singing songs • Responding to music using e.g. scarves • Using the movement areas

	<p>moving and dancing to music - e.g. using scarves etc</p> <ul style="list-style-type: none"> • Building with the blocks and creating patterns 	
<p>Role play</p> <ul style="list-style-type: none"> • Dark Den • Outside - Santa's Grotto/workshop 	<p>Baking and Special events</p> <ul style="list-style-type: none"> • Celebration Day - EYFS • Nursery Rhyme Week • Diwali Celebration day - Diwali 7th November • Bonfire Night 5th November 	<p>Books</p> <ul style="list-style-type: none"> • The Christmas Story • Kipper's Birthday • Rama and Sita • Information books linked to different celebrations