

Long Term Plan Year 1: History, Geography, DT & Science Topic Drivers

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	N/R /Y1/Y2 Daily weather diary /Months /Seasons Ourselves-All about me (Show and tell of baby photos). <i>Science</i>	Celebrations (Visit to church). <i>RE</i>	Traditional tales and materials (Role play castle) <i>Science</i>	Old and new Toys (Abbey House Toy museum) <i>History</i>	Plants (Planting a seed) <i>Science</i>	Seaside (Visit to Filey) <i>Geography</i>
Y E A R 1	<p>History Skill: To describe changes within living memory. Skill: To place named events in chronological order.</p> <p>Geography-LK PK Knowledge/Skill: To explain how the weather changes throughout the year and name the seasons. Knowledge: To name and locate the four countries and capital cities of the United Kingdom.</p> <p>Art & Design Portraits Skill: To describe the similarities and differences about the work of a range of artists. Skill: To develop the use of line, colour and shape. Sculpture- Skill: To use sculpture to share their ideas.</p> <p>Science Knowledge; To identify draw and name parts of the human body and link to senses. Knowledge: To identify and name common animals that are carnivores, herbivores and omnivores. Skill: To describe and compare the structure of animals. <u>Ongoing theme</u> Skill: Observe changes across the seasons and describe the weather</p> <p>PSHCE New beginnings Knowledge: To understand how to make my class a good place to learn. Skill: To be able to talk about my strengths</p> <p>Music Skill: To be able to keep to a steady beat. Skill: To create and combine sounds.</p> <p>PE Gymnastics-Travelling/Body Shape Fundamental Movement Skills -Walking</p> <p><i>Display of our lives</i></p>	<p>History Knowledge: To understand how Guy Fawkes has contributed to a significant historical event. Geography – GS+F Skill: To use an aerial photograph to recognise landmarks. Knowledge: To use key vocabulary to describe human features including church, house and school.</p> <p>DT(design, make , evaluate) Moving cards Skill: To communicate their ideas through talking and drawing. Skill: To explore and use sliders.</p> <p>Food -Cooking and nutrition – decorate a biscuit – mixing, spreading.</p> <p>Art & Design Skill: To use a range of materials creatively to design and make products.</p> <p>PSHCE Getting on and Falling out. Skill: To understand how to make up with a friend when we have fallen out. Skill: To understand what being a good friend means to me. (Anti – bullying week Black History Month) Knowledge: To be able to say what bullying is.</p> <p>Music Skill: To use our voices expressively and creatively by singing songs to explore pitch.</p> <p>PE Dance- Streamers/Conkers/Playing with a Ball Fundamental Movement Skills – Balance</p> <p><i>Christmas performance</i></p>	<p>DT (design, make , evaluate) Purses for the Royal Ball - textiles Skill: To generate a template. Skill: To select and use a range of tools and equipment to cut, join and finish a product.</p> <p>Art & Design Paper weaving Skill: To develop techniques for creating texture and space.</p> <p>PSHCE Going for goals Knowledge: To understand we learn in different ways. Skill: To break a goal down into small steps.</p> <p>Science Knowledge: To distinguish between an object and the material from which it is made. Knowledge: To identify and name a variety of materials. Knowledge: To describe the properties of everyday materials. Skill: To compare and group everyday materials on the basis of their properties.</p> <p>Music Skill: To use technology to record our own compositions.</p> <p>PE Dance- Jack and the Beanstalk Fundamental Movement Skills – Throwing and Catching</p> <p><i>Fairy-tale ball</i></p>	<p>History Skill: To be able to ask and answer questions. Skill: To be able to use words and phrases about the passing of time.</p> <p>DT – cooking and nutrition– simple sandwiches Skill: To select from a range of ingredients. Skill: To evaluate their ideas and products.</p> <p>Art & Design Old toys artefacts Skill: To develop the use of pattern, line, shape and form in drawing.</p> <p>PSHCE Good to be me & Keeping Healthy (Healthy food week) Skill: To be able to recognise things that make me feel proud. Skill: To share when I am feeling worried or anxious. Knowledge: To be able to talk about how I can keep Healthy.</p> <p>Music Skill: To experiment, create, select and combine sounds.</p> <p>PE Gymnastics- Supporting Weight/Transference of Weight Fundamental Movement Skills –Landin</p> <p><i>Share the learning toy workshop</i></p>	<p>Science Skill: To observe and describe how seeds and bulbs grow. Knowledge: To label the parts of a plant. Knowledge: To identify and name a variety of common plants and trees.</p> <p>Art & Design Van Gogh acrylics Skill: To describe the work of an artist, develop the use of colour, pattern and texture through painting.</p> <p>Su1 PSHCE Keeping Safe (internet safety. Walk to school week) Knowledge: To know what information is safe to share on the internet.</p> <p>Relationships Skill: To be able to talk about people who are important to me.</p> <p>Music Skill: To listen with concentration and understanding to a range of high quality live and recorded music.</p> <p><i>Van Gogh artwork and seed diary.</i></p>	<p>History Skill: To find out about the past and identify different ways in which it is represented. Skill: To identify some similarities and differences between ways of life in different periods.</p> <p>Geography– HP LK PK Skill: To devise a simple map and construct basic symbols in a key. Skill: To be able to use key vocabulary to describe physical features including cliff, coast and sea.</p> <p>DT(design, make , evaluate) Playground equipment . Skill: To explore and evaluate a range of existing products, Skill: To build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>Food- Cooking and nutrition – cutting and chopping to make fruit salad</p> <p>Su2 PSHCE Changes Skill: To be able to tell you about changes that I can make happen.</p> <p>Music Skill: To use un-tuned musical instruments to compose with others.</p> <p>PE Athletics- Jumping and Running Su 1 and 2 Fundamental Movement Skills – Dodging Su 1 Fundamental Movement Skills – Striking with Hands Su 2</p> <p><i>Class assembly on the seaside.</i></p>