

Child Protection and Safeguarding Statement

Pudsey Bolton Royd Primary School

'Succeed today,
prepare for tomorrow'



'A happy, welcoming, school community where we all engage, achieve and excel.'

Pudsey Bolton Royd take as our first priority the responsibility to safeguard and promote the welfare of our students, to minimise risk and to work together with other agencies to ensure rigorous arrangements are in place within our school to identify, assess, and support those children who are suffering harm and to keep them safe and secure whilst in our care. School is fully committed to the physical and emotional safety and wellbeing of our students.

In September 2019, DfE published 'Keeping Children Safe in Education – statutory guidance for schools and colleges'. This guidance contains information on what schools, including academies, should do and sets out the legal duties contained in the Children Act which they must comply with. These are legal requirements, and the values and principles underpin our work.

At Pudsey Bolton Royd Primary we have a range of policies to ensure the effective safeguarding of students. These policies are determined by the school and are determined and agreed by the Governing Body.

The responsibilities set out in this statement apply to all members of the Pudsey Bolton Royd School community including the staff, students, non-teaching staff, governors, visitors/contractors, volunteers and trainees, agency staff or anyone working for and on behalf of the school. It is fully incorporated into the ethos of the school and is underpinned throughout the teaching of the curriculum, within PHSE and within the safety of the physical environment provided for the students.

“Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working together to safeguard children. Safeguarding and promoting the welfare of children is everyone’s responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred. This means that they should consider, at all times, what is in the best interests of the child.”

Keeping Children Safe in Education (KCSiE) DfE September 2019

The purpose of this statement is:

To protect children and young people who receive Pudsey Bolton Royd School services;

To provide staff and volunteers with the overarching principles that guide our approach to child protection;

To ensure commitment to practice which protects all children and young people so that they do not experience abuse of any kind. We have a responsibility to promote the welfare of all children and young people and to keep them safe.

Safeguarding is considered everyone's responsibility and as such our school aims to create the safest environment within which every student has the opportunity to achieve. We will ensure that all students registered, or who use our facilities, feel that they will be listened to and appropriate action taken. We will do this by working in partnership with other agencies and seeking to establish effective working relationships with parents, carers and other colleagues to develop and provide activities and opportunities throughout our curricula that will help equip our students with the skills they need. This will include materials and learning experiences that will encourage our students to develop essential life skills and protective behaviours.

Safeguarding of children in schools includes ensuring staff, governors, volunteers, students and parents fully understand their duties, rights and responsibilities in the following policy areas:-

- Child Protection: prevention of and protection against physical, sexual and emotional abuse, and support for victims and the staff working with them, including Child Sexual Exploitation, Female Genital Mutilation and Forced Marriage;
- Protection from radicalisation and extremism within the remit of the national 'Prevent' strategy;
- Behaviour, including, where appropriate, Positive Handling (restraint);
- Anti-bullying, including hate-based bullying such as racist, sexist or homophobic in nature;
- Attendance and Children Missing Education;
- Health and Safety on the school site, as well as during trips, visits and local off-site learning opportunities;
- E-safety, ensuring students are discerning users of technology, recognising the opportunities and risks of using social media, email, chat rooms, instant messaging and gaming, and understanding how to stay safe
- Inclusion of vulnerable students, effectively supporting social, emotional, physical and learning needs;
- Recruitment and Induction of staff, governors and volunteers;
- Staff, governor and volunteer training and development;
- The effective management of visitors to the school;
- Protection of personal data

September 2019