

Pudsey Bolton Royd Primary School
School Governing Body
Written Statement of Behaviour Principles

‘Succeed today, prepare for tomorrow’



‘A happy, welcoming, school community where we all engage, achieve and excel.’

The Headteacher develops the Behaviour Policy with reference to the DFE guidance document ‘Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, January 2016’.

Our ethos statement was influenced by the voices of pupils, teachers and parents. It demonstrates our commitment to valuing the uniqueness of all, listening to what they have to say and involving them in decisions about the school’s life and future. It also reflects our belief that effective learning and high achievement are founded on caring relationships. We want those relationships to be as strong as possible so that Pudsey Bolton Royd Primary School pupils are inspired to:

- enjoy and be adventurous in their learning
- respond positively to the challenging opportunities on offer
- have the confidence to be the best they can
- strive to make a positive difference to the lives of others and to the world we all share.

Principles:

- Our procedures will consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- All children, staff and visitors have the right to feel safe at school. Pudsey Bolton Royd Primary School is an inclusive school and incidents of bullying will be explored with children to support their understanding of the effects of their behaviour and to prevent further incidents.
- The Governors believe children should participate in and be at the heart of the development of school rules and that they should be reviewing these rules on a regular basis. Parents and staff will also be consulted.
- High standards of behaviour are expected. School rules will be clearly set out in the Behaviour Policy and displayed round school. Governors expect the whole school community to adhere to these rules.
- Governors want to see good behaviour recognised and celebrated. Where appropriate, rewards will be given.
- Responses to unacceptable behaviour should be fair, proportionate and consistently applied.
- The school will work with external agencies to assess and support children who display continued disruptive behaviour.
- The school will encourage children to recognise their behaviour can help but also hinder their and others’ learning.
- The school expects parents and children to cooperate in maintaining a positive climate for learning. The school will provide support to parents to enable this.

- Governors believe exclusions, particularly those permanent, should only be used as a last resort.
- Violence, threatening behaviour or abuse will not be tolerated.
- Children may be searched if teachers believe they are in possession of an item that may cause them or others harm – assuming they have been asked and have refused to give up the item.
- Leeds City Council’s Health, Safety and Wellbeing Team will be contacted on an ongoing basis to seek advice on the use of ‘reasonable force’. Any physical intervention should be as a last resort, for the shortest time possible and implemented – wherever possible – by staff, trained in positive handling techniques by Team Teach [in Sept 2019]
- Children will be encouraged to behave responsibly both in and out of school, and recognise they are members of the school community. The school will respond to unacceptable behaviour outside of school when pupils are identifiable as pupils (for example when travelling to or from school or are involved in out of school learning activities school visits).
- School will respond to incidents brought into school which will directly affect the child in school e.g. online.

Approved by the Governing Body on: 27/11/19

Due for review: by Nov 2020