



Pudsey Bolton Royd Primary School

Home Learning Guide for Parents/Carers

This guide sets out to help parents/carers to support home learning during the COVID-19 school closures.

What we will provide

Each week *in term time*, the children will have a range of activities set for them by their class teachers, as follows:

Early Years and KS1

Class teachers will upload a timetable of activities for the children to complete during the course of the week (children of this age should be repeating activities regularly in order to consolidate their learning, as they do in school lessons). The activities will be a mixture of fun, physical, practical and play-based activities (especially in Early Years) with some more formal English, Maths and online tasks. Children should complete any work in their blue, home learning books. The timetable for each week of term will be uploaded onto the school website at the start of the week, at the following links:

Early Years: <http://www.pudseyboltonroyd.org/early-years/home-learning/>

KS1: <http://www.pudseyboltonroyd.org/ks1/home-learning/>

Purple Mash may be used by the teachers to guide the children to certain activities. Please use the login details and password that were given to you by school to access the resources that teachers have set. The direct log on links are:

Early Years Mini Mash : <https://www.purplemash.com/ql/minimash/5cd933d6da926>

KS1 Purple Mash : <https://www.purplemash.com/ql/5cd933d6da926>

Please note: we do not expect children in these age groups to submit any work they do on Purple Mash to school. Some parents have expressed concerns that Purple Mash does not 'hand in' work or that it looks incomplete. Please be reassured that as long as the work is saved, teachers will be able to see it.

KS2

Children in KS2 have access to Google Classroom. Every day, class teachers will set tasks for the children to complete. These will also be a mixture of online, reading, writing, maths-based and practical activities. Some activities can be completed online and others in the children's pink home learning books.

Some activities will require access to Purple Mash. The log in details have been sent home. The link to access the site is:

<https://www.purplemash.com/ql/5cd933d6da926>

In addition, we will regularly update weblinks on the home learning tabs for Early Years, KS1, Lower KS2 and Upper KS2.

Weekends and School Holidays

It's really important that the children (and parents/carers!) get a rest at weekends and during the school holidays. School staff, many of whom are parents and are supporting their own children's home learning, also need the chance to rest and have some 'down-time'.

To support this, we will not be setting home learning tasks during the weekend or in school holidays.

KS2 teachers will only be monitoring Google Classroom feedback or comments during term-time, Mondays to Fridays, between the hours of 9am and 3:30pm.

Helpful tips on how to deliver learning at home

1. Be realistic about what you can do

- You're not expected to become teachers and your children aren't expected to learn as they do in school. Providing your children with some structure at home will help them to adapt to the new way of working
- Experiment in the first few weeks, then take stock. What's working and what isn't? Ask your children, involve them too
- Share the load if there are two parents at home. Split the day into 2-3 hour slots and take turns so you can do your own work
- Take care of your own health and wellbeing. This will be new for your entire household, so give it time to settle. Take a look at the links at the end of this guide for some advice on mental health and wellbeing
- Don't let home learning become a battle between you and your child. Younger children especially will not understand that they are not on holiday and that they need to be learning at home. They will need time to get used to the new way of working.

2. Keep to a timetable wherever possible

- Create and stick to a routine if you can. This is what children are used to. For example, eat breakfast at the same time and make sure they're dressed before starting the 'school' day – avoid staying in pyjamas!
- Children are used to following set routines in school. Make your own home learning timetable at home to suit the needs of your family. Please note, we do not expect children to be working from 9am to 3.15pm every day. For example, home learning activities could be completed in the morning with time in the afternoon for practical, whole family activities such as art, craft, cooking etc
- Involve your children in setting the timetable where possible. It's a great opportunity for them to manage their own time better and it'll give them some ownership of their learning.
- Check in with your children and try to keep them to the timetable, but be flexible. If a task/activity is going well or they want more time, let it go on for longer where possible
- If you have more than one child at home, think about combining their timetables. For example, they might exercise and do maths together – see what works for your household
- Set up a working space if possible, and at the end of the day have a clear cut-off time to tidy away any equipment and show them that their 'school' day is over,
- Stick the timetable up on the wall so everyone knows what they should be doing when, and tick activities off throughout the day.

3. **Make time for exercise and breaks throughout the day**

- Have an active start each morning - as well as the examples the teachers have shared, why not try joining in with a [PE lesson](#) at 9am with Joe Wicks on his youtube channel?
- If you have a yard, garden, or outside space, use it regularly. If you don't, try to get out once a day as permitted by the government (households can be together outdoors but must stay 2 metres apart from others). Encourage children to appreciate the natural world whilst outside. What birds, insects and other animals can they see/hear/identify?

4. **Other activities to keep children engaged throughout the day**

- Where you have more freedom in the timetable, make time for other activities. Add some creative time or join in with a dance video from [Go Noodle](#) to get the heart-rate going
- Get your children to write postcards to their grandparents or to pen pals
- Ask grandparents or relatives to listen to your children read, or ask them to read stories to younger children on FaceTime, Zoom, WhatsApp or Skype
- Give the children chores to do so they feel more responsible about the daily routine at home
- Ask them to help you cook/bake, do the washing up or help to clean and tidy
- Accept that they'll probably watch more TV/spend time on their devices– please set a screen time limit to ensure a balance of screen and practical activities.

Keeping children safe online while home learning

While the majority of our pupils are learning at home, school and families will need to work together to fulfil our safeguarding duties by looking out for any signs that a child may be at risk while working online. If you as a parent/carer wish to report dangerous or inappropriate content in any of the online resources that school has put forward for your child to use, please contact us straight away by emailing the home learning email address below. Children in KS2 can report any concerns by sending their class teacher a message, using the comment facility on a piece of work in Google Classroom. Any concerns that staff receive will be dealt with according to school's child protection policy.

It is very important that children at home have clear reporting routes in place so they can raise any concerns whilst online (for example, using online resources that school hasn't recommended, such as Youtube channels). Two excellent ways of doing this are:

- [UK Safer Internet Centre](#) - to report and remove harmful online content
- [CEOP](#) - for advice on making a report about online abuse

Don't forget the **Safer Schools App** is an incredibly valuable source of information for parents too - and they are updating their information daily during the current situation. If you need access to this please email homelearning@pudseyboltonroyd.org

If you are concerned about the safety of your child online, please contact us by email at homelearning@pudseyboltonroyd.org or by phoning the school office. Please share the above links with your child and members of your household.

We will set regular online safety activities as part of our weekly tasks across school. Please do your best to make sure that any other websites and apps your children are using at home are safe and age-appropriate.

If you decide to find additional support for your child from online companies and/or tutors, please ensure that the company or tutor can provide evidence that they are safe and can be trusted to have access to children.

Below are additional resources to help parents and carers keep their children safe online:

- [Internet matters](#) - for support for parents and carers to keep their children safe online
- [London Grid for Learning](#) - for support for parents and carers to keep their children safe online
- [Net-aware](#) - for support for parents and carers from the NSPCC
- [Parent info](#) - for support for parents and carers to keep their children safe online
- [Thinkuknow](#) - for advice from the National Crime Agency to stay safe online
- [UK Safer Internet Centre](#) - advice for parents and carers

Further support

The Safer Schools App has recommended five Youtube sites for home learning:

https://youtu.be/Bja0U_nzPSE

If you need any technical support with any aspect of home learning please email:

homelearning@pudseyboltonroyd.org

We will continue to update you with the latest government advice and how this affects the school community, on the latest news section of the school website:

<http://www.pudseyboltonroyd.org/news/>

Where to find ways to contact us if you are experiencing difficulties with Google Classroom or other aspects of home learning, plus help for dealing with children's anxieties over coronavirus:

<http://www.pudseyboltonroyd.org/wp-content/uploads/sites/13/2015/09/Online-Update.pdf>

Guidance from the government on how to look after your own mental health:

<https://www.gov.uk/government/publications/covid-19-guidance-for-the-public-on-mental-health-and-wellbeing/guidance-for-the-public-on-the-mental-health-and-wellbeing-aspects-of-coronavirus-covid-19>

We hope this has been a useful guide to home learning.

Please remember we will not be setting work for children during the Easter holidays.

Early years and KS1 activities and KS2 Google Classroom tasks will begin again on Monday 20th April.