

Year 4 Long term plan

Autumn Term

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|---------------------------------------|--|------------------------------------|---|--|------|----------------------------------|---|--|-------------------------------|------------------|--|----|----|----|
| Maths | Number: Place Value | | | Time | | Number: Addition and Subtraction | | | Geometry: Properties of Shape | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| Assessment | | | | Maths | PIRA | | Writing | | Maths | | Writing | | | |
| English unit | | Narrative – 1 st Person | | Biography | | | Journalistic Report | | | Explanation Text | | | | |
| Texts | | Scarab’s Secret | | Local Hero Biography: Nicola Adams and David Hockney Class text: Little people big dreams biographies | | | Discovery of Tutankhamun’s tomb Class text: Horrible Histories | | | Mummification | | | | |
| Science | Sound | | | | | | Teeth and Digestive System | | | | | | | |
| History | Ancient Egypt | | | | | | | | | | | | | |
| Geography | Locating Africa and the Nile | | | | | | | | | | | | | |
| Art | Painting: African Sunset Silhouettes | | | | | | | Printing: Leaf printing/bark rubbing | | | | | | |
| DT | | | | | | | | Research, Design and Make: Shadufs | | | | | | |
| X-C Maths links | Euclid of Alexandria, Chronology and timelines, temperature and rainfall data (linked to African climate zones), Degrees in shapes (Computing) | | | | | | | Cubits, Archimedes and links to water movement | | | | | | |
| PE | Tag Rugby/Tennis | | | | | | | Hockey/Football | | | | | | |
| PSHE | Identity, society and equality: Democracy | | | | | | | Drug, alcohol and tobacco education: Making choices | | | | | | |
| British Values | Tolerance of different cultures and religions | | | | | | | | | | | | | |
| Computing | Computing: Drawing shapes | | | | | | | Media: Animation | | | | | | |
| French | Food, days of the week | | | | | | | Using adjectives, The Hungry Caterpillar, months of the year | | | | | | |
| RE | How are important events in ceremonies remembered? | | | | | | | | | | What faiths are shared in our country? | | | |
| Music | African Drumming/ Sounds (Voice) | | | | | | | Ancient Worlds: Egyptian music and layers | | | | | | |
| Visitors, visits and parent workshops | | | | Drumming workshop | | | | | Bagshaw Museum | | | | | |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---------------------------------------|---|----------------------------|-------|--------------------------------|--|--------------------------------|--|---|-------|-------------------------|----------------------------------|---------------------|
| Maths | Number: Multiplication and Division (WR Aut block) | | | Statistics | | Measures: Length and Perimeter | Number: Multiplication and Division (WR Spring block) | | | Short division (not WR) | Money | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Assessment | | | Maths | Writing | PIRA | | | | Maths | Writing | | |
| English unit | Narrative – 1 st person | | | | Poetry | | Letters home - Migration | | | | Persuasion | |
| Texts | Sita Snake Queen of Speed | | | | Yorkshire Poets: WH Auden – Night Mail | | The Journey The Arrival Class Novel: Coming to England | | | | Formal invitations to BR exhibit | |
| Science | Solids, Liquids and Gases Changing physical State, Water Cycle | | | | | | Electricity + Y5 conduction | | | | | |
| History | Local area study – to include: changes in land use over time, settlements, mapwork of local area, local areas walks, family history, migration. | | | | | | | | | | | |
| Geography | Local history followed by local geography | | | | | | | | | | | |
| Art | 3d form: Wire and string 3D sculpture – Barbara Hepworth | | | | | | David Hockney artist study | | | | | |
| DT | Food Tech: freezing/melting/solidifying | | | | | | Electrical toys | | | | | |
| Maths links | Chronology Population data, immigration data and changes over time – line graphs | | | | | | BAME mathematician: Euphemia Lofton Haynes | | | | | |
| PE | Netball/ Dance | | | | | | Gymnastics Unit 1/Skipping | | | | | |
| PSHE | Physical health and wellbeing: What is important to me? | | | | | | Keeping safe and managing risk: Playing safe | | | | | |
| British Values | Mutual Respect | | | | | | Individual Liberty | | | | | |
| Computing | Data Handling: Spreadsheets, linked to population data | | | | | | Media: Photomontage | | | | | |
| French | Le Monstre/Facial features | | | | | | Easter/Body parts/Zoo animals | | | | | |
| RE | Continue with last term’s unit | | | | | | How do the 5 pillars guide Muslims in life? | | | | | |
| Music | Environment: Timbre, drone and ostinato | | | | | | Around the World: Pentatonic scales | | | | | |
| Visitors, visits and parent workshops | | Hepworth Gallery workshop? | | Local area walk School area | | | Local area walk: Woodhall Hills | | | | | Bolton Royd Exhibit |

Year 4 Long term plan

Summer Term

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|---------------------------------------|--|-------------|---|--------------------|---|-------------------------|----------|--|--|----|-------|---|--|----|
| Maths | Fractions | | | | Measures: Area | Calculation revision | Decimals | | | | | Geometry: Position and Direction | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| Assessment | | | | Writing / Maths | PIRA | | | | | | Maths | Writing | | |
| English unit | Stories in an imaginary world | | | | Non-chronological reports | | | | Short stories | | | | Poetry | |
| Texts/stimulus | Myst III | | | | Class novel: The Jungle Book Visual Literacy: film versions of Jungle Book | | | | Class novel – Bill’s New Frock Just So Stories (Rudyard Kipling) How the whale became (Ted Hughes) | | | | Yorkshire poets: Ted Hughes & Simon Armitage | |
| Science | Living things, habitats and classification | | | | | | | Food chains and food webs | | | | | | |
| History | | | | | | | | | | | | | | |
| Geography | Rainforests, climate change, ecology | | | | | | | | | | | | | |
| Art | Observational Drawing H and B pencils: plants, butterflies | | | | | | | Mixed media, collage, paint, pastel drawings based on Rousseau’s Tiger | | | | | | |
| DT | Food: chopping herbs (grown by the children) to make a sauce | | | | | | | | | | | | | |
| Maths links | Climate data, animal populations | | | | | | | Measuring length of insects/animals, data handling | | | | | | |
| PE | Gymnastics Unit 2/Rounders | | | | | | | Cricket/Athletics | | | | | | |
| PSHE | RSE: tbc | | | | | | | | | | | | | |
| British Values | Democracy | | | | | | | Rule of Law | | | | | | |
| Computing | Computing: Kodo – create own world and characters | | | | | | | Data Handling: Databases | | | | | | |
| French | Writing simple sentences using verbs, quantifiers and adjectives | | | | | | | Recite a poem/Family/Ask and answer questions about family members/Paris | | | | | | |
| RE | Continue with last term’s unit | | | | Why are Guru’s at the heart of Sikh belief and practice? | | | | | | | | | |
| Music | Poetry: Accent, diminuendo and balance | | | | | | | Communication: Musical notation | | | | | | |
| Visitors, visits and parent workshops | | Chester Zoo | | | | | | | | | | | | |