

Pudsey Bolton Royd Primary School

School Governing Board

Written Statement of Behaviour Principles

Care Growth Teamwork



We enjoy We achieve

The Headteacher develops the Behaviour Policy with reference to the DFE guidance document 'Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, January 2016'.

School's ethos is influenced by the voices of pupils, teachers and parents. It demonstrates our commitment to valuing the uniqueness of all, listening to what they have to say and involving them in decisions about the school's life and future.

It also reflects our belief that effective learning and high achievement are founded on caring relationships. We want those relationships to be as strong as possible so that Pudsey Bolton Royd Primary School pupils are inspired to:

- enjoy and be adventurous in their learning
- respond positively to the challenging opportunities on offer
- have the confidence to be the best they can
- strive to make a positive difference to the lives of others and to the world we all share.

Principles:

- Our behaviour management procedures will conform to the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- All children, staff and visitors have the right to feel safe at school. Pudsey Bolton Royd Primary School is an inclusive school and incidents of unacceptable behaviour and/or bullying will be explored with children to support their understanding of the effects of their behaviour and to prevent further incidents.
- The Governors believe children should participate in and be at the heart of the development of school rules and that they should be reviewing these rules on a regular basis. Parents and staff will also be consulted.

- High standards of behaviour are expected as the norm. School rules will be clearly set out in the Behaviour Policy and displayed round school. Governors expect the whole school community to adhere to these rules.
- Governors want to see good behaviour recognised and celebrated. Rewards will be given as part of this recognition.
- Responses to unacceptable behaviour must always be fair, proportionate and consistently applied.
- The school will work with external agencies to assess and support children who display continuing disruptive behaviour.
- The school will encourage children to recognise that their behaviour choices can help, but can also hinder the learning of themselves and others.
- The school expects parents and children to cooperate in maintaining a positive climate for learning. The school will provide support to parents to enable this where required.
- Governors believe the use of exclusions, particularly permanent, should only ever be used as a last resort.
- Violence, threatening behaviour or abuse will not be tolerated.
- Children may be searched if teachers have evidence that the child may be in possession of an item that may cause them or others harm – assuming they have first been asked and have refused to give up the item.
- Leeds City Council’s Health, Safety and Wellbeing Team will be contacted on an ongoing basis to seek advice on the use of ‘reasonable force’. Any physical intervention should be used as a last resort, for the shortest time possible and implemented – wherever possible – by staff, trained in positive handling techniques by Team Teach [eg most recent staff training attended in Sept 2019 and/or Jan 2021]
- Children will be encouraged to behave responsibly both in and out of school, and recognise that they are members of the school community. The school will respond to unacceptable behaviour outside of school when pupils are identifiable as pupils (for example when travelling to or from school, or are involved in out of school learning activities, school visits etc).
- We will also respond to incidents brought to our attention from outside school where we believe the aftermath of such incidents has the potential to directly affect children in school e.g. online abuse.

Approved by the Governing Body on: 19/01/2021
Due for review: by January 2022