

Pudsey Bolton Royd School



Nursery Newsletter
Spring 2

Whilst many of the children are still learning and working from home, on behalf of the nursery team, I would like to say a big thank you for your continued support and engagement through the Tapestry platform for your child's online learning. Whilst we look forward to welcoming all our children back into school in the very near future, we will still continue to put up daily activities and lessons via the Tapestry platform until Friday 5th March.

Topic

Our topic this half term is called 'Once upon a time'. We will be focusing on a book per week in order to encourage children's love of books and stories and further their literacy development. We will be learning rhymes to correlate with these stories, alongside developing puppet shows for the children to role play the stories that they are learning. We will be using these stories as a hook to further our knowledge of understanding the world by building and constructing new houses for the three little pigs and exploring the woods looking for Little Red Riding Hood's wolf! We will continue to post activities that correlate with what we are doing in nursery for those of you still learning at home.



Literacy

We will continue to learn new nursery rhymes in order to promote our language development as well as our understanding. We will continue to encourage the children to recognise the initial sounds in words e.g. a-a-apple. We will also begin to learn some new sounds and recognise these sounds. We will be practicing writing our name and mark-making through activities such as 'squiggle whilst you wiggle' alongside encouraging mark-making in areas of provision, such as writing lists for shopping or lists of ingredients for baking. At home, there will be activities posted on Tapestry to link to this - you could also help your child by encouraging them to mark make, for example, asking them to help you write your shopping list or making their own books and stories at home.

Maths

The children will be encouraged to talk about positional language through the stories of Goldilocks and the Three Bears and the Three Billy Goats Gruff, promoting the ideas of going over or under the bridge. You could encourage this at home by using positional language such as beside/over/on top/underneath. The children will be encouraged to count in lots of different scenarios, such as counting how many buttons to put on the gingerbread man and how many cookies Little Red Riding Hood has.

We will also be talking about size, particularly when we are learning about Goldilocks and her small, medium and large bowls of porridge. You could help your child at home by asking questions related to size such as "can you get me the smallest bowl?" or "could you find the largest sock in my pile?"



Home Challenges

Please can we ask that you support your child to become more confident with dressing and undressing themselves independently? Children have been working really hard to practice putting their coat and shoes on, please continue to support them with this at home, alongside encouraging your child to be more independent when getting dressed. To help your child with this, talk them through how to do it in small steps as you help them and encourage them to do as much of it by themselves as possible.

It would also be helpful if you could share stories and nursery rhymes with your child at home. This aids their literacy development and their understanding!



A Few Reminders

Once again can I remind the children that are currently attending nursery that we still go outside in all weathers - so please ensure that your child has suitable clothing for the weather. This may include; a waterproof coat and waterproof shoes. Please make sure any items that come into nursery have your child's name on, so we can ensure they are returned to the rightful owner if they go missing.

Could you please inform us if your child has developed a new allergy that we are not yet aware of?

As ever please ensure your child **always** has a **named bag** on their peg with a spare set of clothes (including underwear, socks and shoes). Inside the bag needs to be a spare plastic bag for their wet clothes. The spare clothes are not just in case they have an accident, but in case they get wet in the water tray or perhaps fall in the mud. **This bag needs to be on your child's peg and stay in school unless a member of staff informs you of any wet clothes.**

If you are struggling with accessing Tapestry, Ping or any home learning, please speak to a member of nursery staff or email homelearning@pudseyboltonroyd.org and we will try and solve any issues for you as quickly as possible.

Important Dates

Thursday 4th March - World Book day

Thursday 1st April - Last school day, break up for Easter holiday

Monday 19th April - Summer term starts

Thank you for your on-going support.

Miss Richardson - Teacher in Charge of Nursery and Green Group Key Worker

Miss Driscoll - Nursery Support Staff and Blue Group Key Worker

Miss Doran - Nursery Support Staff and Yellow Group Key Worker

Mrs Butt - Nursery and Reception Support Staff and Bi-Lingual Liaison Officer

Mrs Nawaz - Nursery Teaching Assistant