

BRITISH VALUES

Pudsey Bolton Royd Primary School

'Succeed today,
prepare for tomorrow'



'A happy, welcoming, school community where we all engage, achieve and excel.'

British values are promoted in much of what we do: through school assemblies, Religious Education and Social and Emotional Aspects of Learning (SEAL) sessions, PSHCE (as well as through cross curricular work). The values are integral to our long-standing aims of the school which complement British values and through the ways we interact with each other as staff and children.

As well as actively promoting British values, we actively challenge any children, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views.

Below are just a few examples of how we promote British values at Pudsey Bolton Royd Primary School. The first section is a general overview; the others are specific expectations as set out by Ofsted.

Being part of Britain

At Pudsey Bolton Royd Primary School, we value and celebrate everyone's diverse heritages. Alongside this, we value and celebrate a range of faith-based celebrations relevant to the communities we serve. In general terms, this means that we celebrate Christian traditions, such as customs in the course of the year, for example, Harvest festival during the Autumn term, Christmas, Mothering Sunday, Easter and a trip to a pantomime around Christmas time. We also recognise and celebrate national events such as bonfire night.

Further, children learn about being part of Britain from different specific perspectives. Two specific examples of when we teach about being part of Britain are:

Geographically: Through our topic work across school children learn about the United Kingdom and their locality. They learn about physical features as well as human features and how they compare to other locations.

Historically: The main focus is through our topic work during history led topics, children learn about certain aspects of British life and how they have developed and changed over time. They learn about significant individuals who have contributed to National achievements such as Florence Nightingale, Queen Victoria, Winston Churchill. They learn about local industry and how the country has changed and developed and the significant turning points in British history such as the Battle of Britain and WW2.

Democracy

At Pudsey Bolton Royd Primary children, parents and staff have many opportunities for their voices to be heard. Democracy is central to how we operate.

An example of this is our School Council. The election of the School Council members reflects our British electoral system and demonstrates democracy in action: candidates make speeches; children consider characteristics important for an elected representative, pupils then vote. School council is made up of two representatives from each class; the School Council meets regularly to discuss issues raised by the different classes. The School Council are actively involved in recruitment and report to the school Governors on their work.

When the children are preparing to leave Y5 and move to Y6 they then have the opportunity to apply for the role of 'Buddy' in school. Buddies help and support the school; they play a key role in helping other children and adults. Children apply to become a buddy, gain references, and are interviewed before taking up their post.

Other examples of 'pupil voice' are:

Children agree their class rules, all children contribute to the drawing up of these including the class mission statement and class targets.

Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. All children have targets for improvement which they agree with their teacher and work on in

class. This encourages a sense of both personal and social responsibility and is demonstrated on a daily basis by our children.

Rules and laws

The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices. At the start of the school year, each class discusses and sets its own class rules to ensure that every class member is able to learn in a safe and ordered environment.

Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:

- ┆ during Religious Education, when rules for particular faiths are discussed
- ┆ during other school subjects, where there is respect and appreciation for different rules - in a sports lesson, for example.
- ┆ older children through the buddy system are actively encouraged to promote these with the younger children

To keep all the children safe and happy in school we have an agreed set of school rules which the whole school follows:

Our Golden rules state:

Do be kind and helpful – Don't hurt people's feelings

Do be gentle – Don't hurt anybody

Do listen to people – Don't interrupt

Do work hard – Don't waste time

Do look after property – Don't waste or damage things

Do be honest – Don't cover up the truth

Good Manners

At Pudsey Bolton Royd Primary School, we believe that good manners are an integral part of British Values. Our children are actively taught and encouraged to be polite and respectful to others by holding doors open, saying please and thank you, having good table manners and helping and supporting each other at work and play and listening to and not talking over others.

Staff in school teach and model these expected behaviours.

Individual liberty

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment, we provide boundaries for our young pupils to make choices safely, for example:

- ┆ choices about what learning challenge or activity to select in Math's lessons
- ┆ choices about what equipment to use in lessons
- ┆ self-selecting reading books and library books
- ┆ choices around the participation in extra-curricular activities

Our pupils are encouraged to know, understand, and exercise their rights and personal freedoms and are taught how to exercise these safely and respectfully, such as in our e-safety and circle time lessons.

Mutual respect and tolerance of those with different faiths and beliefs

Pudsey Bolton Royd Primary is situated in an area which is culturally diverse, and we are proud to promote and celebrate our different backgrounds and beliefs.

Mutual respect is at the heart of our aims and ethos - To develop understanding of and respect for a wide range of religious values, languages and cultural traditions and different ways of life We respect everyone and everything.

Our pupils know and understand our expectation that respect is shown to *everyone*, whatever differences we may have, and to *everything*, whether it is a school resource, a religious belief or someone's opinion. Children learn that their behaviour choices have an effect on their own rights and those of others. They are asked to reflect on the choices they make. All members of the school community should treat each other with respect.

Specific examples of how we enhance pupils understanding and respect for different faiths and beliefs are: through Religious Education, SEAL, Celebration days and other lessons where we might develop awareness and appreciation of other cultures - in English through fiction, in Art by considering culture from other parts of the world and through the topics studied.

Sometimes we will celebrate and enjoy learning about the differences in countries and cultures around the world (whilst at other times we might consider groups or individuals who might be vulnerable in some way, such as those with mental health issues). We regularly celebrate Festivals and Celebrations of a range of faiths practiced in Modern Britain.

Sadly, no school can guarantee that there will never be instances which are contrary to this value. At Pudsey Bolton Royd Primary School such instances are extremely rare and when they occur are treated seriously in line with our school behaviour policy.

Mr K Buck

Headteacher