## Pudsey Bolton Royd Primary School French Long-Term Plan Year 3

Autumn 1	Autumn 2	Spring 1
	Enquiry Questions	
How do the French greet each other? How do the French count to ten?	How do teachers give instructions in French classrooms? Outcomes	How do French children introduce themselves? What are the names of the colours and food in French?
Be able to say hello and ask how the other person is feeling. Count to ten in French.	Ability to listen to, say, and respond to basic classroom instructions in French	Ability to ask someone their name and age. Be able to identify everyday colours and common foods.
	Linked Text	
N/A	Deux petits oiseaux (Nursery Rhyme)	Elmer French Read-Aloud: «Elmer» par David McKee
	Linked Experiences	
	·	C'est bon pour la santé (La Jolie Ronde song)
	Overview	
Numbers 0-10 Greetings, asking and saying how you are	Classroom Instructions Salut! Ecoutez, regardez, asseyez-vous, levez-vous, repetez, venez-ici, silence.	Colours Je m'appelle, Comment t'appelle-tu?, Quel age as-tu? Fruit, Healthy Foods, Unhealthy Foods.
		Colours: Rouge, bleu, blanc, noir, vert, jaune, orange, rose, Gris, violet, marron, Verb – est (is) Connective – et (and)
		Fruits: Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes,
		Food Items: Les chips, le coca, les sucettes, le chocolat, les bonbons
	Knowledge and/or Skills Covered	
<b>Oracy</b> Say and/or repeat a few words and short simple phrases Learn and write the numbers 1-10, oui, non, Understand links between some sounds and spellings Greetings – participate in short exchange	Oracy Say and/or repeat a few words and short simple phrases Classroom instructions – listen and follow commands Learn a short nursery rhyme	Oracy Ask and answer questions about name and age Learn the colours Learn the names of common foods
Literacy Write or copy simple words and/or symbols Know how to pronounce most single-letter graphemes Learn and write the numbers 1-10, oui, non	<u>Literacy</u> Write or copy simple words and/or symbols <u>Intercultural Understanding</u> Understand how Christmas is celebrated in France	<u>Literacy</u> Write a short sentence <u>Intercultural Understanding</u> Understand how French people greet each other

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Intercultural Understanding Understand how French people greet each other		
	National Curriculum Attainment Targets	
Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; develop accurate pronunciation and intonation so that others understand when they are.		Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; develop accurate pronunciation and intonation so that others understand when they are. Appreciate stories, songs, poems and rhymes in the language.
	Important Vocabulary	
Numbers: 0-10, Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, Oui, non, Greetings: Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal, Salut!, Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle, Quel âge as-tu? J'ai ans,	Classroom Instructions: Ecoutez, regardez, asseyez- vous, levez-vous, répétez, venez ici, silence,	Je m'appelle, Comment t'appelle-tu?, Quel age as-tu? Colours: Rouge, bleu, blanc, noir, vert, jaune, orange, rose, Gris, violet, marron, Verb – est (is) Connective – et (and) Fruits: Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes, Food Items: Les chips, le coca, les sucettes, le chocolat, les bonbons

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Year 3

		<b>A</b>		
<u>Spring 2</u>	Summer 1	<u>Summer 2</u>		
	Enquiry Questions			
What are the days of the week in French? How is Easter celebrated in France?	Which food did the hungry caterpillar eat?	How do I say the months of the year in French?		
	Outcomes			
Chn will be able to state the days of the week in chronological and non-chronological order. Chn will be able to explain how Easter is celebrated in	Chn can identify fruits in French, describe what colours and how many of each fruit the caterpillar eats and on which days of the week.	Chn will be able to identify the months of the year in french and state their birthday.		
France.	L'alla L'Erada			
	Linked Texts			
	La Chenille Qui Fait des Trous par Eric Carle			
Davia of the Week Cong		Martha of the Veer Cong		
Days of the Week Song	La Chenille Qui Fait Des Trous (de Eric Carle)	Months of the Year Song		
	Overview			
Days of the week: lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche Easter: Paques, oeufs, lapin, cloches,	Colours: Rouge, bleu, blanc, noir, vert, jaune, orange, rose, Gris, violet, marron, Verb – est (is) Connective – et (and)	Months of the year: janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre		
Laster. Faques, Jeurs, Iapin, cioches,	Fruits: Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes, Food Items: Les chips, le coca, les sucettes, le	Bastille Day.		
	chocolat, les bonbons Days of the week: lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche Knowledge and/or Skills Covered			
Oraav		Oreen		
Oracy Learn and write the days of the week <u>Literacy</u> Write simple sentences. Write days of the week. Intercultural Understanding Understand how Easter is celebrated in France.	<u>Oracy</u> Recall the colours and days of the week. <u>Literacy</u> Write simple sentences <u>Intercultural Understanding</u> Understand the foods French Chn enjoy.	<u>Oracy</u> Learn and write the months of the year. <u>Literacy</u> Write simple sentences. <u>Intercultural Understanding</u> Understand the importance of Bastille Day and have a brief overview of the French Revolution.		
National Curriculum Attainment Targets				
Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions;	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions;	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions;		

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develop accurate pronunciation and intonation so that others understand when they are.	develop accurate pronunciation and intonation so that others understand when they are.	develop accurate pronunciation and intonation so that others understand when they are.
Appreciate stories, songs, poems and rhymes in the	Appreciate stories, songs, poems and rhymes in the	Appreciate stories, songs, poems and rhymes in the
language.	language.	language.
	Important Vocabulary	
Days of the week: lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche	Colours: Rouge, bleu, blanc, noir, vert, jaune, orange, rose, Gris, violet, marron, Verb – est (is) Connective – et (and)	Months of the year: janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre
	Fruits: Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes,	
	Food Items: Les chips, le coca, les sucettes, le chocolat, les bonbons	
	Days of the week: lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche	

Year 3