

Pudsey Bolton Royd Primary School French Long-Term Plan

Year 5

<i>Autumn 1: Le Radis Géant & Pets</i>	<i>Autumn 2: Verb- to have & Paragraph to describe family pets</i>	<i>Spring 1: Dictionary Skills & Hobbies</i>
Enquiry Questions		
What are the names of my favourite pets in French?	How do I write a paragraph to describe my family's pets?	How do I find words and their meanings in a French/English dictionary?
Outcomes		
Chn should be able to understand the story Le Radis Geant by relating it to previous knowledge of KS1 stories eg. The Gigantic Turnip	Chn should understand how to conjugate the verb avoir and can independently construct simple sentences to explain what they do and do not have. Chn will be able to link more than one noun by using the connectives et and aussi, in addition to using an adjective to describe th noun.	
Linked Texts		
Linked Experiences		
Overview		
Members of the family: Le père, la mère, le frère, la soeur, le grand-père, la grand-mère Possessive adjectives: Mon, ma Vocabulary for story: Le radis géant La petite fille, tirer, tomber Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau	Verb – avoir (to have): J'ai – I have, Je n'ai pas de – I haven't Connectives: Et, aussi	Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc Opinions phrases: J'adore, j'aime, je n'aime pas, Tu aimes...? Numbers 12-31
Knowledge and/or Skills Covered		
<u>Oracy</u> Ask and answer simple questions <u>...incl. singing & pronunciation</u> Pronunciation is clear enough for other children to understand - in speech and singing	<u>Oracy</u> Understand verb -avoir, plus negatives Learn connectives: et, aussi Understand simple rules for converting singular to plural	<u>Oracy</u> Learn vocabulary for hobbies Learn opinion phrases and use in simple sentences Memorise and present two sentences or more <u>Literacy</u>

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<p>Learn vocabulary for pets</p> <p><u>Literacy</u></p> <p>Follow a French story and join in reading Use previous knowledge to translate text Recognise nouns, verbs and adjectives in French Compare traditional stories Learn vocabulary for pets</p>	<p><u>Literacy</u></p> <p>Write a short paragraph describing a pet Understand verb -avoir, plus negatives Learn connectives: et, aussi Understand simple rules for converting singular to plural Write simple sentences</p> <p><u>Intercultural Understanding</u></p> <p>Learn and join in singing a French carol Appreciate similarities and differences between Christmas in France and England</p>	<p>Recognise word classes Sort words into dictionary order Become familiar with a French/English dictionary Locate words in the dictionary and write their meaning Learn vocabulary for hobbies Learn opinion phrases and use in simple sentences</p>
National Curriculum Attainment Targets		
<p>listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing.understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the</p>	<p>listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing.understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the</p>	<p>listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing.understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the</p>

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Important Vocabulary		
<p>Members of the family: Le père, la mère, le frère, la soeur, le grand-père, la grand-mère Possessive adjectives: Mon, ma</p> <p>Vocabulary for story: Le radis géant La petite fille, tirer, tomber</p> <p>Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau</p>	<p>Verb – avoir (to have): J'ai – I have, Je n'ai pas de – I haven't</p> <p>Connectives: Et, aussi</p>	<p>Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc</p>

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<u>Spring 2: Survey & Map of France</u>	<u>Summer 1: Weather & Clothes</u>	<u>Summer 2: Travel & Shops</u>
Enquiry Questions		
How do I locate the major french cities on a map?	Which clothes do I need for the weather?	
Outcomes		
Linked Texts		
Linked Experiences		
Overview		
	<p>Two weather expressions: Il fait froid, il fait chaud Quantifieurs: Très, un peu</p> <p>Clothes items for packing a suitcase: Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt</p>	
Knowledge and/or Skills Covered		
	<p><u>Oracy</u></p> <p>Learn phrases to describe the weather Learn vocabulary for items of holiday clothing Learn and write the numbers 12-31</p> <p><u>Literacy</u></p> <p>Learn phrases to describe the weather Learn and write the numbers 12-31 Learn vocabulary for items of holiday clothing</p>	
National Curriculum Attainment Targets		
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Important Vocabulary		
Countries Bordering France, Atlantic, Channel Tunnel, Pyrenees, The Mediterranean, Paris, Dover, Calais	Two weather expressions: Il fait froid, il fait chaud Quantifiers: Très, un peu Clothes items for packing a suitcase: Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt	