

Pudsey Bolton Royd Primary School French Long-Term Plan

Year 6

<i>Autumn 1: Le Radis Géant & Pets</i>	<i>Autumn 2: Verb- to have & Paragraph to describe family pets</i>	<i>Spring 1: Dictionary Skills & Hobbies</i>
Enquiry Questions		
Outcomes		
Linked Texts		
Linked Experiences		
Overview		
<p>Members of the family: Le père, la mère, le frère, la soeur, le grand-père, la grand-mère</p> <p>Possessive adjectives: Mon, ma</p> <p>Vocabulary for story: Le radis géant La petite fille, tirer, tomber</p> <p>Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau</p>	<p>Verb – avoir (to have): J'ai – I have, Je n'ai pas de – I haven't</p> <p>Connectives: Et, aussi</p>	<p>Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc</p> <p>Opinions phrases: J'adore, j'aime, je n'aime pas, Tu aimes...?</p> <p>Numbers 12-31</p>
Knowledge and/or Skills Covered		
<p><u>Oracy</u></p> <p>Ask and answer simple questions ...incl. singing & pronunciation Pronunciation is clear enough for other children to understand - in speech and singing</p> <p>Learn vocabulary for pets</p> <p><u>Literacy</u></p> <p>Follow a French story and join in reading Use previous knowledge to translate text</p>	<p><u>Oracy</u></p> <p>Understand verb -avoir, plus negatives Learn connectives: et, aussi Understand simple rules for converting singular to plural</p> <p><u>Literacy</u></p> <p>Write a short paragraph describing a pet Understand verb -avoir, plus negatives Learn connectives: et, aussi</p>	<p><u>Oracy</u></p> <p>Learn vocabulary for hobbies Learn opinion phrases and use in simple sentences Memorise and present two sentences or more Manipulate language by changing an element in a sentence</p> <p><u>Literacy</u></p> <p>Make simple sentences and manipulate them by changing an element Understand and use negatives</p>

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<p>Recognise nouns, verbs and adjectives in French</p> <p>Compare traditional stories</p> <p>Learn vocabulary for pets</p>	<p>Understand simple rules for converting singular to plural</p> <p>Write simple sentences</p> <p>Follow the transcript of a Christmas story</p> <p>Join in performing a short Christmas story in French, reading and pronouncing unknown words</p> <p><u>Intercultural Understanding</u></p> <p>Learn and join in singing a French carol</p> <p>Appreciate similarities and differences between Christmas in France and England</p>	<p>Identify the position of adjectives in a sentence</p> <p>Recognise word classes</p> <p>Sort words into dictionary order</p> <p>Use a dictionary</p> <p>Become familiar with a French/English dictionary</p> <p>Locate words in the dictionary and write their meaning</p> <p>Learn vocabulary for hobbies</p> <p>Learn opinion phrases and use in simple sentences</p>
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National Curriculum Attainment Targets

<p>listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing.understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for</p>	<p>listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing.understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for</p>	<p>listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing.understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for</p>
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Important Vocabulary		
<p>Members of the family: Le père, la mère, le frère, la soeur, le grand-père, la grand-mère</p> <p>Possessive adjectives: Mon, ma</p> <p>Vocabulary for story: Le radis géant La petite fille, tirer, tomber</p> <p>Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau</p>	<p>Verb – avoir (to have): J'ai – I have, Je n'ai pas de – I haven't</p> <p>Connectives: Et, aussi</p>	<p>Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc</p>

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<u>Spring 2: Survey, Map of France & Easter</u>	<u>Summer 1: Weather & Clothes</u>	<u>Summer 2: Travel & Shops</u>
Enquiry Questions		
Outcomes		
Linked Texts		
Linked Experiences		
Overview		
	<p>Two weather expressions: Il fait froid, il fait chaud Quantifiers: Très, un peu</p> <p>Clothes items for packing a suitcase: Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt</p>	
Knowledge and/or Skills Covered		
	<p><u>Oracy</u> Learn phrases to describe the weather Learn vocabulary for items of holiday clothing Learn and write the numbers 12-31 Know how to add expression and authenticity to a short dialogue Understand key information from a short exchange Revise the days of the week Revision of colours and verb être – je suis/je ne suis pas</p> <p><u>Literacy</u> Learn phrases to describe the weather Learn and write the numbers 12-31 Learn vocabulary for items of holiday clothing Revise the days of the week Revision of colours and verb être – je suis/je ne suis pas</p>	
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<p>patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing.understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing.understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing.understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>
Important Vocabulary		
<p>Countries Bordering France, Atlantic, Channel Tunnel, Pyrenees, The Mediterranean, Paris, Dover, Calais</p>	<p>Two weather expressions: Il fait froid, il fait chaud Quantifiers: Très, un peu</p> <p>Clothes items for packing a suitcase: Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt</p>	