

Vocabulary	
Year 1	Bonjour
Year 2	Salut
Year 3	<p>Numbers: 0-10, Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, Oui, non,</p> <p>Greetings: Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal, Salut!, Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle, Quel âge as-tu? J'ai... ans,</p> <p>Classroom Instructions: Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence,</p> <p>Colours: Rouge, bleu, blanc, noir, vert, jaune, orange, rose, Gris, violet, marron, Verb – est (is) Connective – et (and),</p> <p>Fruits: Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes,</p> <p>Food Items: Les chips, le coca, les sucettes, le chocolat, les bonbons</p> <p>Days of the week: lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</p> <p>Months of the year: janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p> <p>Christmas: Noel, Pere Noel, Joyeux, le bebe Jesu.</p> <p>Easter: Paques, oeufs, lapin, cloches,</p>
Year 4	<p>Revision of colours from Y3</p> <p>Parts of the body: Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles Adjectives: Grand, petit, gros, long, pointu</p> <p>Parts of the body: La jambe, le pied, le ventre, la main, le bras (l'épaule and le genou introduced for receptive use through song)</p> <p>Asking for French translation: Comment dit-on... en français?</p> <p>Zoo animals: Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin</p> <p>Some letters of the alphabet Introduction of vowels</p> <p>Verb – être (to be): Il est (He is) Elle est (She is)</p> <p>Quantifiers: Assez, très      Adjectives: Grand, petit, gentil, rigolo, féroce</p>

Phrases and vocabulary for work on snowman theme: Un bonhomme de neige, un chapeau, une écharpe, des gants, un manteau, il fait froid, il neige

Phrases for playing a game: À toi, à moi, le dé

Two expressions: Oh là là, j'aime ça

Receptive vocabulary only from song – Meunier tu dors, Le moulin, vite, le meunier, fort, le lapin, le poulet, le châton

Members of the family: Le père, la mère, le frère, la soeur, le grand-père, la grand-mère      Possessive adjectives: Mon, ma

Vocabulary for story: Le radis géant La petite fille, tirer, tomber

Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau

Verb – avoir (to have): J'ai – I have, Je n'ai pas de – I haven't      Connectives: Et, aussi

Hobbies: Danse, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc

Opinions phrases: J'adore, j'aime, je n'aime pas, Tu aimes...?

Numbers 12-31

Two weather expressions: Il fait froid, il fait chaud      Quantifiers: Très, un peu

Clothes items for packing a suitcase: Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt

Year 5

Members of the family: Le père, la mère, le frère, la soeur, le grand-père, la grand-mère,

Possessive adjectives: Mon, ma

Vocabulary for story: Le radis géant La petite fille, tirer, tomber

Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau

Revision of pets vocabulary

Verb – avoir (to have): J'ai – I have

Je n'ai pas de – I haven't Connectives: Et, aussi

Easter theme: Quantifier: assez

Hobbies: Danse, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc

	<p>Opinions phrases: J'adore, j'aime, je n'aime pas, Tu aimes...? Numbers 12-31</p> <p>Two weather expressions: Il fait froid, il fait chaud</p> <p>Quantifiers: Très, un peu</p>
Year 6	<p>Vocabulary for story: Le radis géant La petite fille, tirer, tomber</p> <p>Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau</p> <p>Revision of pets vocabulary</p> <p>Verb – avoir (to have): J'ai – I have Je n'ai pas de – I haven't Connectives: Et, aussi</p> <p>Easter theme: Quantifier: assez</p> <p>Hobbies: Danse, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc. Opinions phrases: J'adore, j'aime, je n'aime pas, Tu aimes...? Numbers 12-31</p> <p>Two weather expressions: Il fait froid, il fait chaud. Quantifiers: Très, un peu</p> <p>Clothes items for packing a suitcase: Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt</p> <p>Il y a +</p> <p>buildings on the high street un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie</p> <p>Directions: A gauche, à droite,</p> <p>Revision of connectives –et, aussi</p> <p>Revision of adjectives –grand, petit</p> <p>Asking where places are Il y a? C'est, au coin</p>

	<p>Pause words: Et alors, voyons, eh bien</p> <p>Times of day: Matin, après-midi, soir, à 10 heures, à 4 heures et demie</p> <p>Très, assez</p> <p>Christmas vocabulary: La forêt, il neige, un sapin, je brille, une bougie</p> <p>Revision of colours and verb être –je suis/je ne suis pas</p>
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Theme: Oracy					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Oracy</b></p> <p>Listen to basic FL words at registration <u>...incl. singing &amp; pronunciation</u></p> <p>Some FL singing</p>	<p><b>Speaking &amp; Listening</b></p> <p>Respond to more complex greetings or respond greetings <u>...incl. singing &amp; pronunciation</u></p> <p>Join in with more words/phrases in FL singing</p>	<p><b>Oracy</b></p> <p>Say and/or repeat a few words and short simple phrases</p> <p>Learn and write the numbers 1-10, oui, non, Understand links between some sounds and spellings</p> <p>Greetings – participate in short exchange</p> <p>Classroom instructions – listen and follow commands</p> <p>Auditory discrimination between un/une</p> <p>Ask and answer questions about name and age</p> <p>Learn a short nursery rhyme</p> <p>Learn the colours</p> <p>Learn and write the days of the week and months of the year</p>	<p><b>Oracy</b></p> <p>Ask simple questions and give some basic information <u>...incl. singing &amp; pronunciation</u></p> <p>Accurate speech pronunciation (e.g. compared to word use in song, or when applying words learnt from songs)</p> <p>Revise colours</p> <p>Listen and follow a short story</p> <p>Learn the vocabulary for facial features</p> <p>Ask how to say something in French</p> <p>Understand that all nouns have a gender</p> <p>Revise adjectives</p> <p>Learn vocabulary for zoo animals</p>	<p><b>Oracy</b></p> <p>Ask and answer simple questions <u>...incl. singing &amp; pronunciation</u></p> <p>Pronunciation is clear enough for other children to understand - in speech and singing</p> <p>Learn vocabulary for pets</p> <p>Understand verb -avoir, plus negatives</p> <p>Learn connectives: et, aussi</p> <p>Understand simple rules for converting singular to plural</p> <p>Learn vocabulary for hobbies</p> <p>Learn opinion phrases and use in simple sentences</p> <p>Memorise and present two sentences or more</p>	 <p>Understand and use negatives</p> <p>Recite a short text with accurate pronunciation</p> <p>Identify the position of adjectives in a sentence</p> <p>Memorise and present two or three sentences describing a high street</p> <p>Take part in a simple conversation, asking for and giving directions</p> <p>Know how to add expression and authenticity to a short dialogue</p> <p>Understand key information from a short exchange</p> <p>Revise the days of the week</p> <p>Collect and record evidence about activity on the high street at certain</p>

		<p><u><b>...incl. singing &amp; pronunciation</b></u></p> <p>Sing whole FL songs</p>	<p>Follow a longer story in French and begin to translate</p> <p>Listen for sounds, rhyme and rhythm</p> <p>Understand the difference between il est and elle est</p> <p>Say 6 vowel sounds</p> <p>Learn vocabulary for the family</p> <p>Understand possessive adjectives: mon, ma and link with un/une, le/la</p> <p>Ask and answer questions about family members</p> <p>Understand that the final consonant is rarely pronounced</p>	<p>Ask and answer short interview questions</p> <p>Listen for a specific sound in a song</p> <p>Learn and write the numbers 12-31</p> <p>Learn phrases to describe the weather</p> <p>Understand different ways of travelling to France</p> <p>Use a wider range of quantifiers</p> <p>Learn vocabulary for items of holiday clothing</p>	<p>times of day, and express it in French</p> <p>Recap of key letter strings – in/oi</p> <p>Understand and express simple opinions</p> <p>Revision of colours and verb être – je suis/je ne suis pas</p> <p>Learn and join in singing a French carol</p> <p>Recite a short text with accurate pronunciation</p>
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<u>Theme: Literacy</u>					
<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<b>Literacy</b>  Write/copy occasional words/symbols in	<b>Writing</b>  Write simple words or symbols	<b>Literacy</b>  Write or copy simple words and/or symbols Know how to pronounce most single-letter graphemes  Learn and write the numbers 1-10, oui, non Write a short sentence Write the days of the week and months of the year	<b>Literacy</b>  Know all single-letter graphemes, and some awareness of digraphs, trigraphs etc Write one or two short sentences with less support  Revise colours Identify adjectives and recognise that they change spellings Revise adjectives Order a story using words and pictures Write a description of a zoo animal using quantifiers and adjectives Learn vocabulary for the family	<b>Literacy</b>  Follow a French story and join in reading Use previous knowledge to translate text Recognise nouns, verbs and adjectives in French Compare traditional stories  Learn vocabulary for pets Write a short paragraph describing a pet Understand verb -avoir, plus negatives Learn connectives: et, aussi Understand simple rules for converting singular to plural Write simple sentences Recognise word classes	<b>Literacy</b>  Make simple sentences and manipulate them by changing an element Understand and use negatives Identify the position of adjectives in a sentence Memorise and present two or three sentences describing a high street Manipulate language by changing an element in a sentence Use a dictionary Revise the days of the week Substitute quantifiers and adjectives in a sentence Collect and record evidence about activity on the high street at certain

			<p>Understand possessive adjectives: mon, ma and link with un/une, le/la</p> <p>Write and present a short role play introducing family members</p> <p>Translate a paragraph from French to English</p> <p>Sort words into dictionary order</p> <p>Become familiar with a French/English dictionary</p> <p>Locate words in the dictionary and write their meaning</p> <p>Learn vocabulary for hobbies</p> <p>Learn opinion phrases and use in simple sentences</p> <p>Learn and write the numbers 12-31</p> <p>Conduct a simple survey in French and present results in a graph</p> <p>Learn phrases to describe the weather</p> <p>Understand different ways of travelling to France</p> <p>Use a wider range of quantifiers</p> <p>times of day, and express it in French</p> <p>Recap of key letter strings – in/oi</p> <p>Understand and express simple opinions</p> <p>Write short sentences, substituting vocabulary in model sentences</p> <p>Revision of colours and verb être – je suis/je ne suis pas</p> <p>Follow the transcript of a Christmas story</p> <p>Join in performing a short Christmas story in French, reading and pronouncing unknown words</p>	
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Theme: Intercultural Understanding					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Intercultural Understanding</b> Bastille Day?	<b>Intercultural Understanding</b> Bastille Day?	<b>Intercultural Understanding</b> Understand how Easter and Christmas are celebrated in France Understand how French people greet each other	<b>Intercultural Understanding</b> Learn about the French Revolution and how 14 juillet is celebrated in France	<b>Intercultural Understanding</b> Understand the geography of France and locate the major cities on a map	<b>Intercultural Understanding</b> Understand that French is spoken all over the world and locate French speaking countries on a map Appreciate similarities and differences between French and English high streets Learn and join in singing a French carol Appreciate similarities and differences between Christmas in France and England