

Pudsey Bolton Royd Primary School RE Long-Term Plan

Year 1

<u>Unit 1.1</u>	<u>Unit 1.2</u>
Enquiry Questions	
Which books and stories are special?	How do we celebrate special events?
Outcomes	
Give children a tree outline. Ask the children to write wishes for their wish tree on how we should live our lives based on the morals/ big ideas from the stories/books which we have read. How can we make them happen in our class/school/at home?	As a class recall some of the things we may be thankful for. These could include; friendship, food, learning, toys etc. Plan a class celebration showing gratitude for all these things. Discuss how the class can show thanks in words, music, symbols or other activities. Pupils to write a sentence explaining what they are thankful for and draw pictures to show how they can celebrate this.
Linked Texts	
Stories Jesus Told by Mick Inkpen & Nick Butterworth	Rashad's Ramadan and Eid al Fitr https://www.youtube.com/watch?v=ayHGTgZOZIQ
Linked Experiences	
N/A	Visit to the local church – the focus of this will be Harvest festival, what this is and how it is celebrated in the church.
Overview	
The children will be able to describe why a book might be special and talk about how it is treated. They will talk about how Christians read the Bible and show that it is special. They will talk about how Muslims read the Qur'an and show that it is special. They will be able to retell stories and ask questions about the meaning of these. They will be able to show an understanding of the morals of the stories they have read. They will be able to talk about how morals can help us live a good life.	The children will understand what a celebration is and be able to talk about how a celebration might make them feel. They need to understand the need for thanking and how this can be done. The children will know that followers of different religions celebrate different festivals and they will be able to name some different celebrations and festivals. They will learn about the Christian harvest festival; why it is important to Christians, what happens at the harvest festival and what gifts are given. The children will also learn what happens at the Jewish festival of Sukkot and why this is important to Jews. Pupils should become familiar with the Muslim festival of Ramadan and what happens in this time. Pupils should gain an understanding of fasting and try to empathise with the Muslim experience and why this is hard. Pupils should understand the nature and importance of Eid and what happens at this festival. Design and participate in a class celebration. The children will participate in a class celebration by sharing ideas about thankfulness, showing an understanding of what they are thankful for and how this can be celebrated.
Knowledge and/or Skills Covered	
Questioning - Ask and answer simple questions about what they have seen or heard. Finding Morals (in stories) - Understand that some stories have a hidden 'message', for example. Right and Wrong - Demonstrate an understanding of right and wrong Understand Religion and Faith - Understand what a belief is and why it is important to people. Respect and Empathy - Start to show respect through their actions (eg; following school or class rules). Explain own views politely.	Understanding Religion and Faith - Understand what a belief is and why it is important to people. Respect and Empathy - Start to show respect through their actions (eg following school or class rules). Explain own views politely. Questioning - Ask and answer simple questions about what they have seen or heard.

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Using Texts - Access (read or listen to) religious poems, stories and non-fiction. Use parts of religious stories to show that they understand.	
Important Vocabulary	
Holy, Moral, Bible, Qur'an, Special.	Celebration, Festival, Eid, Ramadan, Fasting, Harvest, Birthday

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<u>Unit 1.3</u>	<u>Unit 1.4</u>
Enquiry Questions	
What does it mean to belong to a church or mosque?	Why and how do we care for others?
Outcomes	
Use photos and sorting hoops to talk about the church and/or the mosque – these can be signs/symbols/celebrations/people from the church/mosque etc – photo for book. Class discussion about what it means to be part of a church or a mosque. Why is this special?	On a heart shaped piece of paper children to write sentences linked to the enquiry question: I care for others because... I care for others by... Sentence stems can be given so children just need to complete their reasons.
Linked Texts	
Resource pack provided alongside unit planning. Something Else by Kathryn Cave - https://www.youtube.com/watch?v=GnQOGL1C-vE Kipper by Mick Inkpen https://www.youtube.com/watch?v=jBQD2bFPdII	Can't You Sleep, Little Bear? By Martin Waddell - https://www.youtube.com/watch?v=aL356cZVfPg
Linked Experiences	
Many opportunities for outdoor learning (detailed on planning) Visitor from a mosque or a church to talk about what it means to belong.	
Overview	
The pupils will learn about what it means to belong to a church or mosque. They will learn what they might see in a mosque or church building, and what the people do when they go there. They will begin to understand that there are differences and similarities between churches and mosques, but that not all churches or mosques are the same. They will learn that churches and mosques are special places for the people who go there. Although the planning here is designed around Islam and Christianity, it may be appropriate to extend this to other places of worship, particularly if the class or local community reflects that diversity.	In this unit the pupils will develop skills of questioning, explanation and awareness of what 'caring' looks like for different pupils and people of different faith backgrounds. They will also develop skills in reflection and communication and encourage self-esteem and empathy.
Knowledge and/or Skills Covered	
Understanding Religion and Faith - Understand what a belief is and why it is important to people.	Respect and Empathy - Start to show respect through their actions (eg following school or class rules). Explain own views politely.

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Respect and Empathy - Start to show respect through their actions (eg following school or class rules). Explain own views politely.
Questioning - Ask and answer simple questions about what they have seen or heard.

Understanding Religion and Faith - Understand what a belief is and why it is important to people.
Right and Wrong - Demonstrate an understanding of right and wrong.

Important Vocabulary

In this unit, pupils will have an opportunity to use words and phrases related to:

- The parts of a mosque and a church
- The importance of belonging to a Christian or Muslim community
- Ceremonies and rituals related to membership of a religious community

In this unit, pupils will have an opportunity to use words and phrases related to:

- caring
- organisation
- charity
- fund raising
- parable