

# Pudsey Bolton Royd Primary School RE Long-Term Plan

## Year 2

<u>Unit 2.1</u>	<u>Unit 2.2</u>
<b>Enquiry Questions</b>	
How is new life welcomed?	How can we make good choices?
<b>Outcome</b>	
<p>Make a comparison table or use sorting circles to discuss what they have found out about the Muslim and Christian birth ceremonies.</p> <p>Is there anything we could put in the middle of a Venn Diagram that happens in both religions?</p> <p>This can be done practically and have photos in books or can be recorded written on a Venn diagram to be stuck into their books.</p>	<p>Create a poster to display a school or religious rule. Talk about the rules and values represented and say why they are important.</p>
<b>Linked Texts</b>	
<p>Sophie and the new baby by Lawrence Anholt  <a href="https://www.youtube.com/watch?v=jk2oJ7yZjuk">https://www.youtube.com/watch?v=jk2oJ7yZjuk</a></p> <p>The New Baby by Roderick Hunt  <a href="https://www.youtube.com/watch?v=d6Y3htaWoYM">https://www.youtube.com/watch?v=d6Y3htaWoYM</a></p>	<p>Child speak version of the 10 Commandments in the Resource Pack – on Google Drive</p> <p>Emperor and the seed:  <a href="http://www.islamcan.com/islamic-stories/the-emperor-and-the-seed.shtml#.V3Y29K1THcs">http://www.islamcan.com/islamic-stories/the-emperor-and-the-seed.shtml#.V3Y29K1THcs</a></p> <p>Androcles and the Lion:  <a href="https://www.youtube.com/watch?v=quigTue2ZtA">https://www.youtube.com/watch?v=quigTue2ZtA</a></p> <p>The Good Samaritan  <a href="https://www.youtube.com/watch?v=osfQg4yKtq8">https://www.youtube.com/watch?v=osfQg4yKtq8</a></p>
<b>Linked Experiences</b>	
Visit to the Church to carry out a baptism ceremony followed by a Muslim visitor into school to talk about how Muslims celebrate new life.	N/A
<b>Overview</b>	
<p>The pupils will understand how to welcome somebody and why it is important to welcome them. They will know what some names mean and why this is important for some people. They know about what a new baby needs, why a baby's birth is special, why it is celebrated and what gifts can be given. They can understand the importance of new life and why it is precious. The pupils will look at how Christians celebrate new life and be able to retell what happens at a baptism and what some of the symbols mean. They will then move on to looking at how Muslims celebrate a new baby and what the related symbols mean. The pupils will learn how other religions may welcome a new baby (try to relate this to the children in your class). They will also learn about promises; what promises are and why they are important.</p>	<p>The pupils will learn the importance of rules and how they help to create a happy environment/school etc. They will understand that there are consequences if rules are broken. The children will be able to say what they think about right and wrong and listen carefully to other's opinions about right and wrong.</p> <p>They will learn about the 10 Commandments and that these rules are important to Christians, Jews and Muslims and why. They will then learn about the 5 Pillars of Islam, how these are used as rules and guidelines and how they affect the choices they make.</p> <p>The children will look at religious and non-religious stories and think about what they say about rules and guidelines and compare how they are similar and different. They will be able to talk about rules they think are important and why.</p>
<b>Knowledge and/or Skills Covered</b>	
Understanding Religion and Faith - Understand that there is more than one belief system.	Understanding Religion and Faith - Understand that there is more than one belief system.

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Questioning - Show curiosity by voluntarily asking questions about what they have seen, heard or read. Insight vs Knowledge - Demonstrate a respect for other people's knowledge.	Respect and Empathy - Demonstrate respect for others (eg by choosing to help each other). Listen courteously (eg take turns to explain views). Right and Wrong - Understand the concept of right and wrong, and accept that other people and other faiths may view this differently.
<b>Important Vocabulary</b>	
Family, Promises, Parents, godparents, sponsors, Ritual, prayer, Baptism, aqiqah, dhan, font.	Choices, influences, Rules, guidelines, The Pillars of Islam, The Ten Commandments.

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<u>Unit 2.3</u>	<u>Unit 2.4</u>
<b>Enquiry Questions</b>	
Why and How do People Pray?	How can we look after the planet?
<b>Outcomes</b>	
Design a prayer space for your classroom – write down what you would put in it and why and why is it important to pray? This activity could be planned and worked on in small groups.	Make a poster to go in a church/mosque/school to remind people to look after the earth, including reasons which might persuade them.
<b>Linked Texts</b>	
N/A	Christian/Muslim/Humanist/Chinese creation stories in resource pack 2.4.
<b>Linked Experiences</b>	
N/A	Invite into school an organisation such as earth restoration service which helps children to learn about their environment and how to care for it/ virtual speaker.
<b>Overview</b>	
An introduction to how Christians and Muslim pray. Pupils should develop an understanding of the importance of prayer to those who belong to that religion. The children find out how Christians and Muslims pray and name some artefacts relating to prayer. They recognise similarities and differences between how Christians and Muslims pray. They will learn to ask questions and respond to questions about prayer. They will begin to express their own ideas about the meaning of prayer.	Pupils will learn about the views of different religions/beliefs regarding the origins of the world. They will consider the ways in which religious and non-religious individuals and organisations show care and concern for the planet. This unit also places the foundations for later units of work in Year 3 on caring for our world.
<b>Knowledge and/or Skills Covered</b>	
Questioning - Show curiosity by voluntarily asking questions about what they have seen, heard or read. Understanding Religion and Faith - Understand that there is more than one belief system. Insight vs Knowledge - Demonstrate a respect for other people's knowledge. Respect and Empathy - Demonstrate respect for others (eg by choosing to help each other). Listen courteously (eg take turns to explain views).	Insight vs Knowledge - Demonstrate a respect for other people's knowledge. Understand the concept of right and wrong, and accept that other people and other faiths may view this differently. Respect and Empathy - Demonstrate respect for others (eg by choosing to help each other). Listen courteously (eg take turns to explain views).
<b>Important Vocabulary</b>	
prayer reflection church mosque faith symbols wudu	Christians Muslims God Created Natural Wonderful World Stewardship Responsibility Recycle Reuse Environment