

Year 5 Autumn 2 Newsletter 2022

Welcome back after the half term. We have included in this newsletter information we feel is useful regarding Year 5, but please see the class teachers if there is anything else you need to know.

Maths

We will start with a key unit of work - multiplication and division. We will be developing mental strategies and learning skills (such as multiplying and dividing by 10,100,1000) which will aid in their calculation later in the year. As always, reasoning and problem-solving skills will also be worked upon. Developing mental strategies is important in Maths, and this will be included in all lessons. Later on in the term, will also be moving onto fractions, focusing on equivalence and conceptual understanding. Please help your children by encouraging them to practice their times tables at home, remember school has bought the Times Tables Rock Stars program to help.

English

We are continuing our focus on Hidden Figures in our writing this half term. We are moving onto more difficult and detailed, versions of the text and we will use these as an impetus for our persuasive writing. We will also immerse ourselves in other key persuasive voices from the time – such as Martin Luther King Jr. We will look to embed some key Year 5 writing techniques this half term, as we introduce relative and embedded clauses and revise all types of clauses. We will then move onto our Christmas Production, which will provide us with the chance to study playscripts and use them as a focus for our reading, whilst we also perform drama and link to our music skills.



History

History will drive a lot of our cross curricular links this term and we will be studying the Stone Age, Bronze Age and Iron Age. We will research and investigate - linking to our science, reading and computing/online safety skills – as we look to immerse ourselves in the prehistoric culture, learn all about it and created a timeline to understand the events that occurred.

Computing

The children will be learning about different ways to collect, store and present information, using a number of programs. This will include continued focus on how to search safely and effectively and begin to introduce spreadsheets and databases to store and interrogate data (which will become the focus after Christmas).

PSHCE

Our focus this half term is looking at stereotypes. We will consider how these are portrayed in the media and begin to understand when and why we should sometimes challenge these. This will also include looking at prejudices and is a great opportunity to build upon the prior learning from Black History Month.

PE

It is vitally important that your child remembers to **bring in their PE kit on Monday and keep it in school until Friday, every week.** PE days are Wednesday and Friday, so bringing it in on Monday means the children have two chances to remember it if they forget, and also allows us the ability for impromptu physical activity if the chance arises.

In PE, the kit should be a round-neck, white T-shirt, blue shorts or tracksuit bottoms, pumps or trainers. The children need suitable footwear for every PE lesson, even though many of our lessons will be indoors over the winter. Jewellery should not be worn for PE lessons.

We respectfully remind you that all P.E. uniform should be clearly named to prevent items being lost.

Forest School

This half term it will be Sycamore's turn to attend Forest School every Friday morning. Please ensure that the children in that class bring the appropriate clothing and have a spare plastic bag for muddy shoes on Fridays, as they will be outside in all weathers.

Planners

Please continue to sign your child's planner every week and use it to pass on any messages to your child's teacher. When looking at signed planners, we will also be checking that all children have read with an adult at home, at least once a week (and for that to be noted in the planner). Reading out loud with an adult helps children become more confident readers and produces chances for high-quality discussions which are crucial in helping them go from strength-to-strength in their reading comprehension.

Homework

Maths homework is related to the children's work in class. It is given out on Wednesday and should be returned by the Friday of that week.

Additional homework is set on Google Classroom on a Friday, to be completed over the weekend and handed in by Monday, and this may comprise various different types of learning – including English, handwriting and topic.

Please do not hesitate to see us on the door after school if you have any queries.

The Year 5 Team:

Teachers: Mr Sharp and Mrs Hemingway

Support staff: Mrs Hughes and Mrs Raja