

**PUDSEY BOLTON ROYD  
PRIMARY SCHOOL**



**'We enjoy. We achieve.'**

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# **British Values Statement**

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**Date of ratification: November 2023**

**Ratified by: Teaching, Learning & Pupil Support  
Governing Board Committee**

**Date of review: November 2025**



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## **1. Purpose of our British Values Statement**

Our school is committed to actively promoting British values to ensure that our pupils leave school fully prepared for life in modern Britain.

The government emphasises that all schools should ensure that they teach pupils about British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

We take every opportunity to promote these values, and to ensure our pupils:

- Understand the democratic process and how citizens can have a say in decision making
- Recognise the advantages of living under the rule of law and how law is essential for a safe society
- Understand that there is a separation of power between the executive and the judiciary and why it exists
- Understand that the freedom to hold varying faiths and beliefs, including no religious faith, is protected in law, and that it is vital to accept people who have different faiths and beliefs without discriminating against them in any way
- Value the importance of identifying and combatting extremism.

We promote British values both within and beyond the classroom and these values are at the heart of our ethos. The rest of the Statement sets out just some of the ways our school seeks to embed the teaching of British values.

## **2. Democracy**

Built into our PSHE curriculum are opportunities for children to learn about and discuss British democracy. At Pudsey Bolton Royd Primary School, our children, parents and staff have many opportunities for their voices to be heard. Democracy is central to how we operate. An example of this is our School Council.

The election of the School Council members reflects our British electoral system and demonstrates democracy in action: candidates write speeches; children consider characteristics important for an elected representative, pupils then vote. School council is made up of two representatives from each class; the School Council meets regularly to discuss issues raised by the different classes. The School Council are actively involved in recruitment and report to the school Governors on their work.

We have several other voted-for pupil voice roles including Attendance Champion, Eco Warrior, Sports Ambassador and Wellbeing Warrior. Other examples of 'pupil voice' opportunities include



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children agreeing their class rules (all children contribute to the drawing up of these including the class mission statement and class targets).

Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress.

### **3. The Rule of Law**

The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices. At the start of the school year, each class discusses and sets its own class rules to ensure that every class member is able to learn in a safe and ordered environment.

Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:

- during Religious Education, when rules for particular faiths are discussed (which is especially important because of the diverse community our school serves)
- during other school subjects, where there is respect and appreciation for different rules - in a sports lesson, for example
- older children through the Active Leader system are actively encouraged to promote these with the younger children

To keep all the children safe and happy in school we have an agreed set of school rules which the whole school follows which we call our Six Golden Rules. When children break our rules, we use reflection time in Red Zone or at the Thinking Tree in accordance with our Behaviour Policy. The purpose of this is for children to reflect on the rule they have broken, to understand why that wasn't okay and to make better choices in the future.

At Pudsey Bolton Royd Primary School, we believe that good manners are an integral part of British Values. Our children are actively taught and encouraged to be polite and respectful to others by holding doors open, saying please and thank you, having good table manners and helping and supporting each other at work and play and listening to and not talking over others. Staff in school teach and model these expected behaviours.

### **4. Individual Liberty**

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment, we provide boundaries for our young pupils to make choices safely, for example:



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- choices about what learning challenge or activity to select in Maths lessons
- choices about what equipment to use in lessons
- self-selecting reading books and library books
- choices around the participation in extra-curricular activities.

Our pupils are encouraged to know, understand, and exercise their rights and personal freedoms and are taught how to exercise these safely and respectfully, such as in our e-safety and circle time lessons.

### **5. Mutual Respect and Tolerance of those with Different Faiths and Beliefs**

Pudsey Bolton Royd Primary School is situated in an area which is culturally diverse, and we are proud to promote and celebrate our different backgrounds and beliefs. Mutual respect is at the heart of our aims and ethos.

We develop understanding of, and respect for, a wide range of religious values, languages and cultural traditions and different ways of life. We teach our children to respect everyone and everything. Our pupils know and understand our expectation that respect is shown to everyone, whatever differences we may have, and to everything, whether it is a school resource, a religious belief or someone's opinion.

Children learn that their behaviour choices have an effect on their own rights and those of others. They are asked to reflect on the choices they make. All members of the school community should treat each other with respect. Specific examples of how we enhance pupils' understanding and respect for different faiths and beliefs are:

- through Religious Education lessons,
- Reflective Thinking Time,
- Religious Themed Days
- other lessons where we might develop awareness and appreciation of other cultures
- in English through our text choices
- in our wider curriculum lessons by considering culture from other parts of the world and through the topics studied.

Sometimes we will celebrate and enjoy learning about the differences in countries and cultures around the world (whilst at other times we might consider groups or individuals who might be vulnerable in some way, such as those with mental health issues). We regularly celebrate Festivals and Celebrations of a range of faiths practiced in Modern Britain. Sadly, no school can guarantee that there will never be instances which are contrary to this value. At Pudsey Bolton Royd Primary School such instances are extremely rare and when they occur are treated seriously in line with our school Behaviour Policy.